Special Needs and Learning Support at The Mosslands School

SEND and Learning Support at Mosslands School

We believe strongly that each child is an individual and that many children do have particular needs that have to be addressed if they are to have a happy and successful school experience. Our vision for children with special educational needs and disabilities is the same as for all children and young people - that they are valued in our learning community, achieve and experience a well-rounded and balanced curriculum allowing all pupils the opportunity to thrive in their education at Mosslands School.

Role of the SENDCO



Mrs Treanor is our SENDCO and she has been at Mosslands for just over 18 months.

Mrs Treanor with the support of the Headteacher and governing body takes the responsibility for the day-today operation of provision made by the school for students with SEND. They provide professional guidance in the area of SEND in order to secure high quality teaching and the effective use of resources to bring about improved standards of achievement for all students, especially those learners with special needs.

Nowadays most children with Special Educational Needs attend mainstream schools with additional support provided where necessary. A minority of children may benefit from a gentler routine, some from smaller groups, or some from the specialised teaching/educational aids and resources.

Special Educational Needs

As many as one in five children at some time need extra help with their education and they are said to have 'Special Educational Needs'. These needs are described in the SEND Code of Practice, published by the Department for Education and Skills as concerning:

- Communication and language
- Thinking and learning
- Behaviour, emotional and social development
- Hearing, vision and/or physical needs
- Medical conditions

Mission Statement Care, guidance and support are the strengths of our department. Inclusion and raising students' aspirations lie at the heart of our work.

The SEND Support Department:

The Mosslands School provides a safe, supportive environment for students who have any type of Special Educational Need or Disability, enabling them to access a broad, balanced and enriched curriculum, to make progress, to experience success, to feel valued and fulfilled at school and to prepare them for the next steps in their lives.

Aims and Objectives

- \bullet To support learning and teaching within the school and to raise achievement
- To ensure that all students with SEND are quickly identified and have access to a broad,

balanced and relevant curriculum, differentiated to meet their individual needs, in

accordance with the SEND Code of Practice

- \bullet To help students with SEND make progress in line with national expectations by
- diminishing the difference between their attainment and those of their peers
- To maintain comprehensive individual assessments and monitoring to inform target setting and programmes of work
- To build an effective partnership with parents and carers
- To extend and develop programmes for identified students in order to improve standards
- of literacy, language and numeracy throughout the school
- To increase access to the curriculum for SEND students by providing in class support and
- access arrangements for exams in line with JCQ examination board regulations

The SENDCO at Mosslands School is Mrs Nicola Treanor.

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