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THE MOSSLANDS SCHOOL

A STE@M CENTRE OF EXCELLENCE



Welcome to THE MOSSLANDS SCHOOL

As Headteacher, I am immensely proud to lead The Mosslands School. We are a caring and friendly school with an unwavering commitment to the pursuit of lifelong learning and the highest expectations of ourselves and others. We strive to develop within our students, a strong sense of belonging that gives them the confidence they need to face the many challenges that life may put in their way. We teach our boys to be tolerant of others, to take pride in the school and to set high standards for themselves.

The school's founding mission when it opened in 1952, was to combine technical and vocational skills with an academic curriculum, this mission continues to this day. We are a centre of excellence for Science, Technology, Engineering, Art and Maths (known as STE@M subjects). These subjects provide the knowledge and skills that underpin the British economy and I am delighted that we have been recognised as the "STEM School of the Year" twice in the past 4 years.

We value academic performance, vocational achievement and the development of character equally. We offer a broad extra-curricular programme that includes many successful sports clubs, opportunities for creativity and performance alongside a range of local, residential, and international trips and visits. These enrich the learning experience and help develop well rounded and culturally aware young adults.

Thank you for taking an interest in our school and, should you be interested in joining our community, I look forward to meeting you in due course.

Adrian Whiteley | **HEADTEACHER**



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Pastoral care and support

The safety and welfare of all of our students is our highest priority. The Mosslands School has an excellent history of strong pastoral care. Our three houses: Faraday, Grenfell and Ruskin form the backbone of the home/school partnership and are the foundation of the rewards and sanctions systems within school.

All students are allocated to one of these houses and, over time, students develop a fierce loyalty to their house, which is tested through many inter-house competitions and reinforced by family links as we make every effort to ensure that siblings (and frequently fathers and sons) share house allegiance.

On a daily basis, pastoral care starts with our well-trained form tutors who spend time with their students at the beginning and end of every school day. This enables them to pick up any concerns before they escalate, creating the caring and inclusive environment that we are so proud of.





A curriculum designed to meet the needs of all learners, providing excellent progression opportunities and appropriate challenge for all. The balance of traditional academic subjects and high-value vocational subjects means that our students are well equipped for the next stage in their lives after Year 11.

Expert teaching with well-resourced lessons tailored to the needs of the individual means that every learner is challenged to be better today than they were yesterday. As each student rises to the challenge, we encourage, support and reward their efforts. We actively promote the development of skills and habits that will enable your son to continue on a lifelong journey of learning.

A rich and diverse Curriculum

We want all students to feel excited and confident about coming to The Mosslands School and to feel welcome when they arrive. Our students are cared for, supported, guided and nurtured. We understand that the step up to secondary school can be a daunting one for many pupils. Our transition programme helps ease any doubts or fears that the pupils may have. We understand that every child is different, so we arrange for our pastoral staff to visit the pupils within their primary school setting towards the end of Year 6.

We provide opportunities for pupils to meet their new form group and form tutor before they join our school, as well as ensuring parents meet the house staff and senior leadership team, knowing who they can turn to with any questions or concerns. Regular open evenings in the spring and summer term allow pupils and parents to view the school and meet with staff prior to arrival in September.

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Transition



Our Ethos

OUR MISSION STATEMENT

All members of our school community have the highest expectations for every student, supporting them to become lifelong learners and good citizens ready to contribute positively to the wider, diverse community. We, in partnership with families, will strive to build ambition in each and every student by creating high quality learning opportunities – both inside and outside of the classroom – to develop knowledge, skills and good habits necessary to succeed in a technologically advanced world.

OUR VALUES

Teamwork

We expect all members of our community to work together, value the contribution of others and contribute positively to all aspects of school life.

Respect

All members of our community will be tolerant of others, treating them with care and dignity, taking pride in the school and setting high standards for themselves.

Ambition

In everything we do, we have the highest expectations for ourselves and others.

Community

Together, through sharing a common purpose, we build a strong sense of belonging and contribute positively to the lives of others.

Knowledge

We have an unswerving commitment to the pursuit of lifelong learning for all as the route to personal development and improved quality of life.



The Mosslands School

Mosslands Drive | Wallasey | Wirral | CH45 8PJ

t 0151 638 8131

e admin@mosslands.wirral.sch.uk

www.mosslands.co.uk