



# ADMISSIONS POLICY

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## Policy statement on equality and diversity

The School will promote equality of opportunity for students and staff from all social, cultural and economic backgrounds and ensure freedom from discrimination on the basis of disability, gender, race, age, religion or belief, and sexual orientation.

Equality and diversity are integral to the School's priorities and objectives. We will support inter-faith and inter-cultural understanding and engage all students in playing a full and active role in wider engagement with society.

## **Admission criteria for Year 7**

The Mosslands School is a Local Authority maintained single sex boys' school. Applications will be dealt with in order according to the following criteria:

- a) Looked After Children and Previously Looked After Children. A Looked After Child is a child who is a) in the care of a local authority or b) being provided with accommodation by a local authority in the exercise of their social services functions (under section 22(1) of the Children Act 1989). A previously Looked After Child is one who immediately moved on from that status after becoming subject to an adoption, residence or special guardianship order.
- b) Children who have a valid medical reason for a specific placement. You must give details on the preference form and this may be checked by a medical officer of the health authority. A letter in support from a senior health care professional will be required as evidence when you submit your preference form. You need to make it clear why only this school is appropriate for your child's medical needs.
- c) Pupils who have a brother (including half-brothers or Stepbrothers living in the same household) on roll at the school and of statutory school age when it opens in September.
- d) We will then take account of where your child lives. We will give priority to those pupils who live nearest to the school. We use a computer mapping system, based on Ordnance Survey maps, to measure the distance from your home to the nearest school pedestrian gate to your child's home using the shortest road route, unless it is possible to use a footpath which we consider a safe walking route. As a general guide, we will treat routes with no pavements and no street lighting as unsafe for children.

## **Sixth-Form Admissions Policy**

### **The sixth form is open to all and is not single sex / gender**

The overall objective of The Mosslands Sixth Form is to offer a broad range of academic and vocational qualifications to students and many of these require minimum grades at GCSE. The aim is to ensure that the students accepted into the sixth form can be placed on appropriate courses where they are likely to succeed. Students are invited to attend the open evening in the autumn term and should complete an application form to register an interest.

All students in Year 11 will be encouraged to apply for the sixth form and we also accept

external applications from students wishing to transfer from another institution. Students are asked to select provisional course preferences. This is not a firm commitment and they will be able to reconsider their options after the GCSE results are published.

We require all students to make a formal application for September by the end of the Autumn Term. If required, students and parents will be invited to a meeting with the Head of Sixth Form.

Entry into Year 13 for external applicants will depend on the courses required, the availability of a place within that group and the student's results from any modules taken in Year 12. Examination Board compatibility is also required. Students who have completed Year 12 at The Mosslands School can only enter Year 13 if they have fulfilled the appropriate course requirements.

Further information regarding entry requirements for specific courses can be found at <https://www.mosslands.co.uk/page/?title=Your+Learning&pid=227>

### ***Oversubscription Criteria***

If the sixth form is oversubscribed, we will consider:

- students with a connection to the school (for example, an existing student, a brother or sister in school or a former student)
- how close they live to the school and
- the lack of similar courses in neighbouring institutions