

Explain why Germans were so angry about the Treaty of Versailles [8]					
AO1: Demonstrate knowledge and understanding of the period			AO2: Explain why Germans were angry about the Treaty		
Band 1 (1 mark)	Band 2 (2 marks)	Band 3 (3 marks)	Band 1 (1 mark)	Band 2 (2-3 marks)	Band 3 (4-5 marks)
I include <u>very few details</u> of the Treaty and why Germans were angry about it	I include <u>some</u> of the Treaty and why Germans were angry about it	I include <u>very detailed information</u> about the Treaty and why Germans were angry about it	I give <u>very little explanation</u> of why Germans were angry about the Treaty	I <u>partially explain</u> why Germans were angry about the Treaty	I give a <u>very detailed and logical explanation</u> of why Germans were angry about the Treaty
S/A or P/A			Teacher Mark and Comment:		
/8			/8		
Suggested Improvements: <ul style="list-style-type: none">• Include some / more details of the terms of the Treaty or how it affected German people• Add / give more explanation of why Germans were angry about the Treaty• Improve quality of explanation by using P.E.E.L. paragraphs• Correct SPAG					
How can I do better next time?					
Date:			Moderated:		

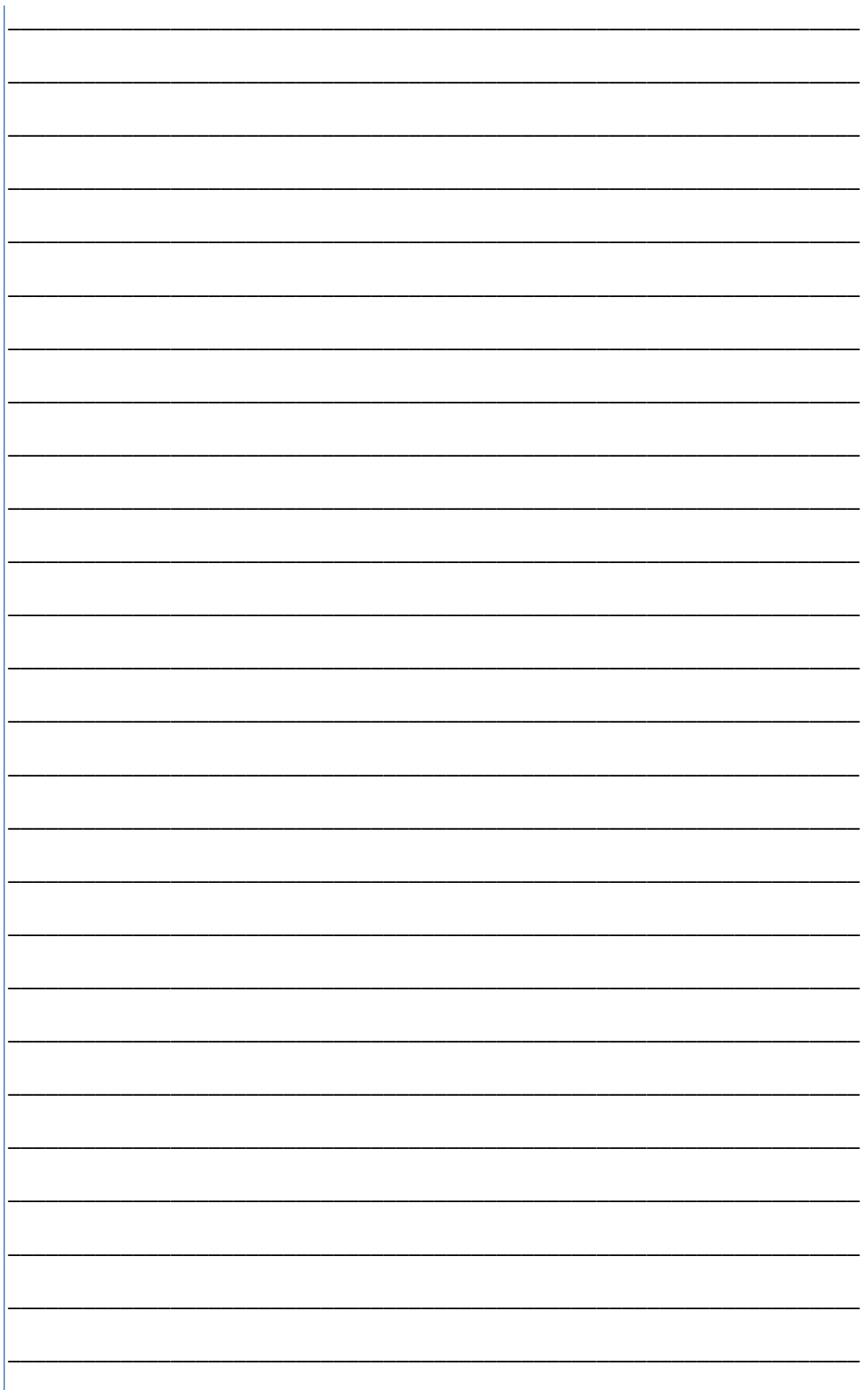
Advice

An [8] mark question on the Germany paper wants you to **explain** the cause of something – in this case, why ordinary German people were angry at the Treaty of Versailles. To answer this question, you need to know:

- What Germany was like before WW1
- Details of the terms of the Treaty of Versailles
- What kind of peace treaty Germany expected to get
- Why the Treaty of Versailles was so bad for Germany

You aim to write at least 2 P.E.E.L. paragraphs (Point, Evidence, Explanation, Link). [8] marks means you should spend about 8 minutes on this question.

Use this space to plan your answer:



How far did Gustav Stresemann solve Germany's problems, 1923-1929? [6]				
A01: Demonstrate knowledge and understanding of the period		A02: Analyse how much change there was and reach a judgement		
Band 1 (1 mark)	Band 2 (2 marks)	Band 1 (1 mark)	Band 2 (2 marks)	Band 3 (3 marks)
I demonstrate <u>some</u> knowledge and understanding of Stresemann's achievements	I demonstrate <u>detailed</u> knowledge and understanding of Stresemann's achievements	I have given a <u>limited</u> analysis of the change that happened under Stresemann	I have given some analysis of the changes that happened under Stresemann <u>and</u> made a judgement about how far he solved Germany's problems	I have made a detailed analysis of the changes that happened under Stresemann <u>and</u> made a well-supported judgement about how far he solved Germany's problems
S/A or P/A		Teacher Mark and Comment:		
/6		/6		
Suggested Improvements: <ul style="list-style-type: none"> • Include / some more details on Stresemann's solutions • More analysis of how far Germany had improved • Include / improve final judgement • Correct SPAG 				
Student Response:				
Date:		Moderated:		

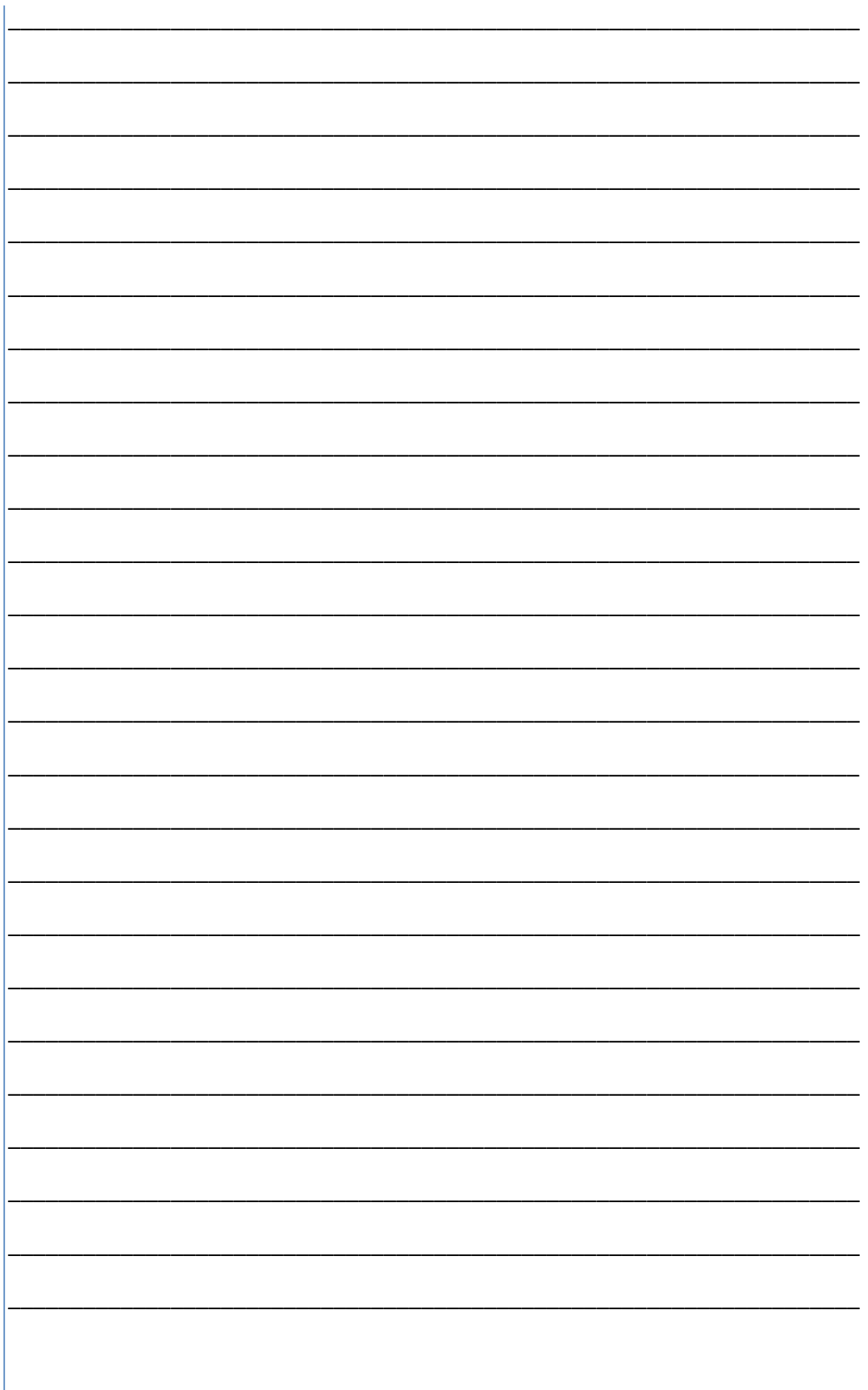
Advice

An [6] mark question on the Germany paper wants you to **explain** how far something changed. This probably means that you will say some things changed a lot and some things changed a little. You might want to consider:

- Germany's financial situation
- Germany's status among the world's powerful countries
- Germany's reparations payments
- The occupation of the Ruhr by France and Belgium

You should aim to write at least 2 P.E.E.L. paragraphs (Point, Evidence, Explanation, Link). [6] marks means you should spend about 6 minutes on this question.

Use this space to plan your answer:



How far did the lives of women change in Germany, 1933-1939? [6]				
A01: Demonstrate knowledge and understanding of the period		A02: Analyse how much change there was and reach a judgement		
Band 1 (1 mark)	Band 2 (2 marks)	Band 1 (1 mark)	Band 2 (2 marks)	Band 3 (3 marks)
I demonstrate <u>some</u> knowledge and understanding of change and/or continuity in women's lives	I demonstrate <u>detailed</u> knowledge and understanding of and/or continuity in women's lives	I have given a <u>limited</u> analysis of the change that happened for women, 1933-1939	I have given some analysis of the changes that happened for women 1933-1939 <u>and</u> made a judgement about how far life changed	I have made a detailed analysis of the changes that happened for women 1933-1939 <u>and</u> made a well-supported judgement about how far life changed
S/A or P/A		Teacher Mark and Comment:		
/6		/6		
Suggested Improvements: <ul style="list-style-type: none"> • Include / some more details on changes for women • More analysis of how far life changed for women • Include / improve final judgement • Correct SPAG 				
Student Response:				
Date:		Moderated:		

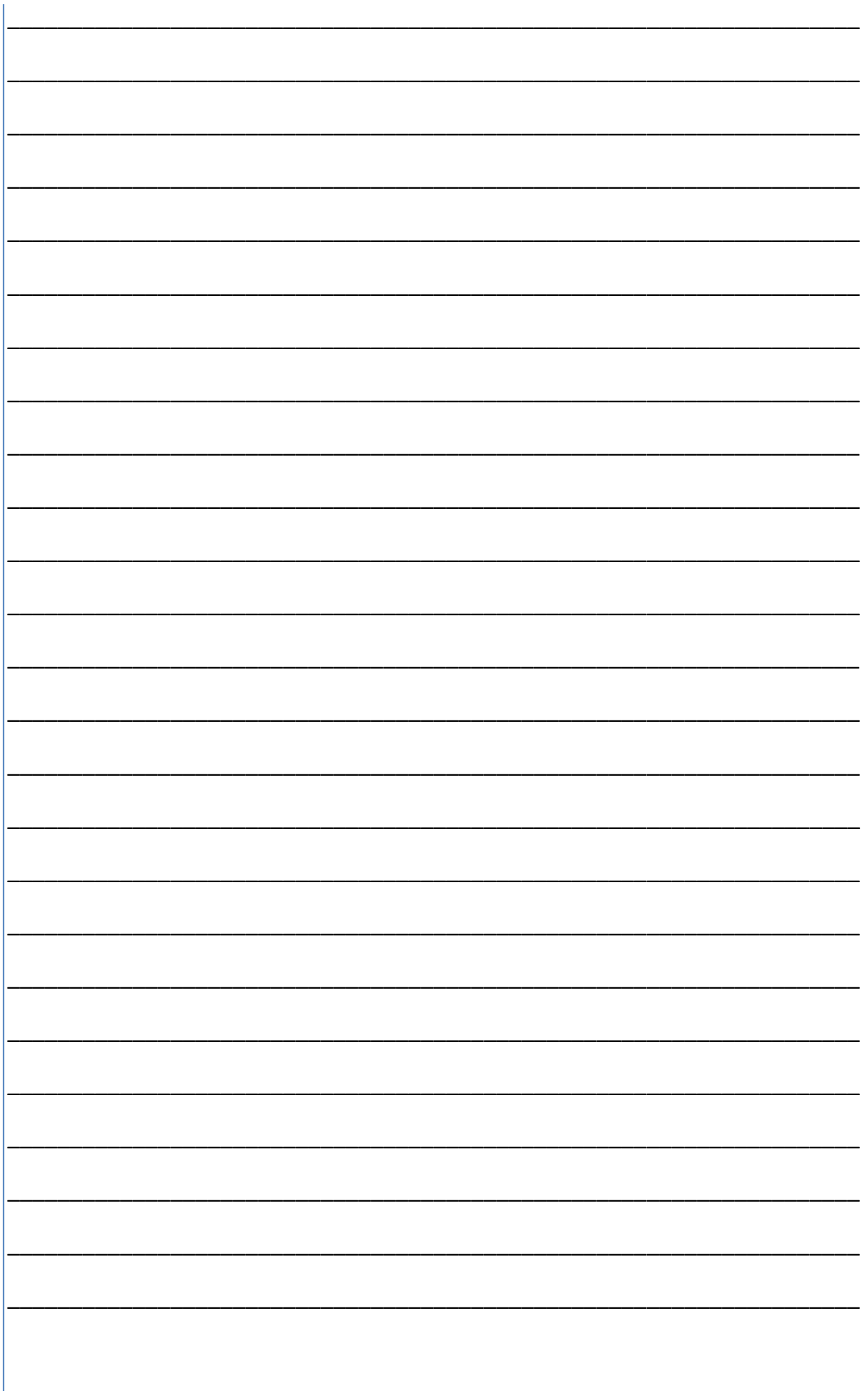
Advice

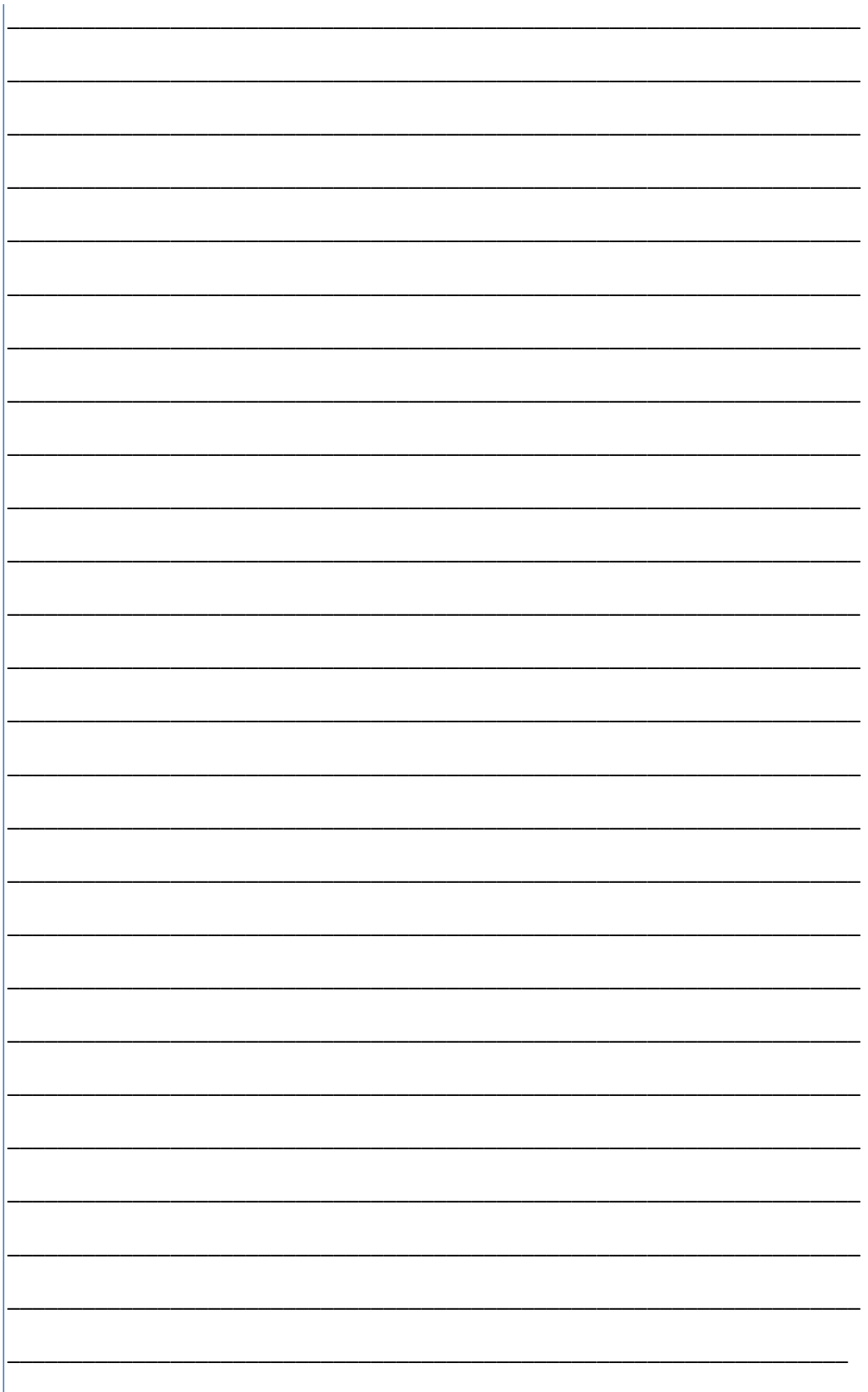
An [6] mark question on the Germany paper wants you to **explain** how far something changed. This probably means that you will say some things changed a lot and some things changed a little. You might want to consider:

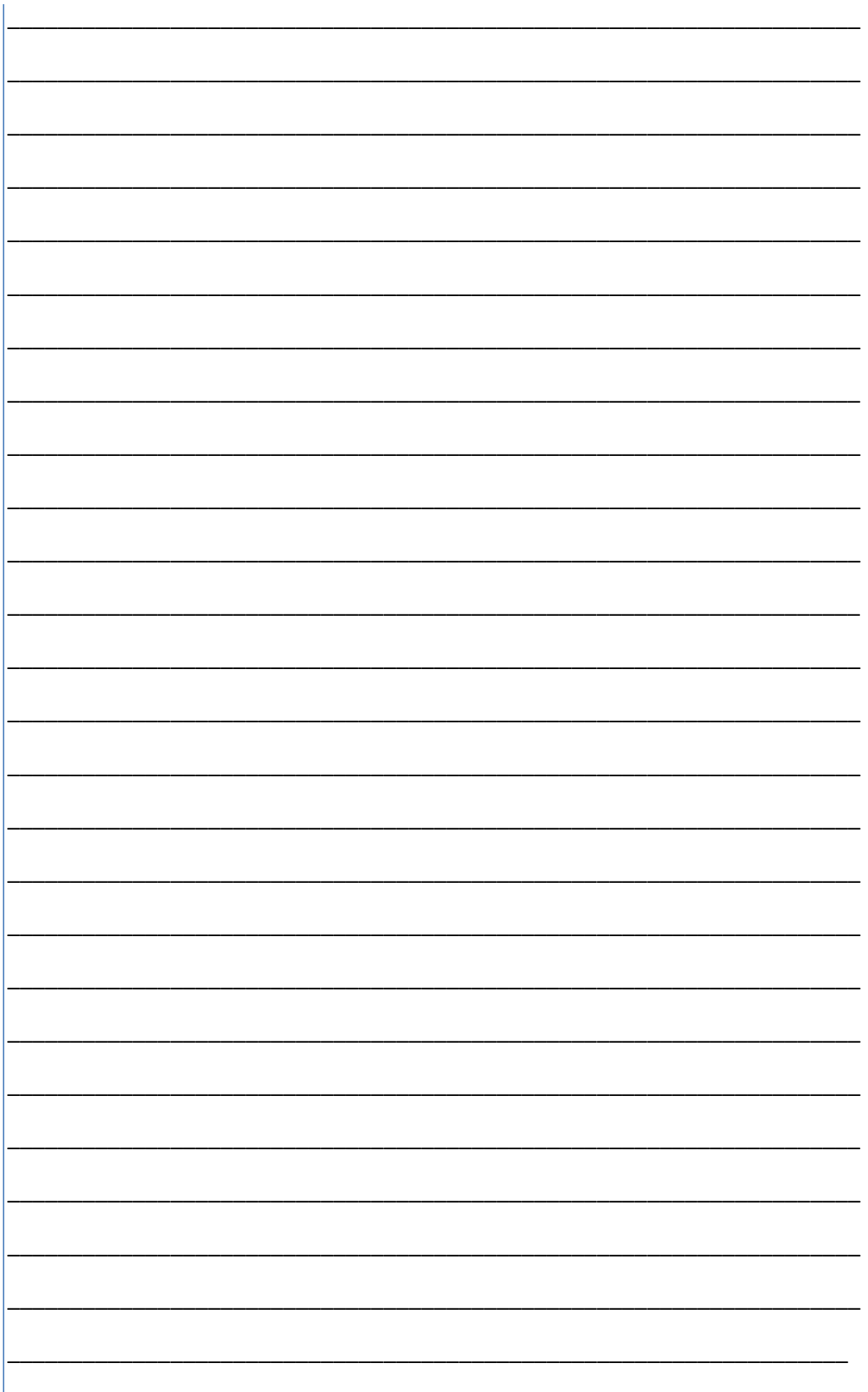
- Incentives to have children
- Employment
- Fashion and dress
- Eugenics

You should aim to write at least 2 P.E.E.L. paragraphs (Point, Evidence, Explanation, Link). [6] marks means you should spend about 6 minutes on this question.

Use this space to plan your answer:







How important were the actions of Mikhail Gorbachev in the reunification of Germany between 1985 and 1991? [12]	
A01: Demonstrate knowledge and understanding of the period	A02: Explain how different factors caused Germany to be reunited
Band 1 – 1 mark	Very limited details about one key figure used to support answer
Band 2 – 2 marks	Some details about more than one key figure used to support answer
Band 3 – 3 marks	Good amount of detail about more than one key figure used to support answer
Band 4 – 4 marks	Accurate and very detailed information about more than one key figure
Band 1 – 1-2 marks	Limited attempt to analyse and explain why German was reunified
Band 2 – 3-4 marks	<u>Begins to analyse</u> and <u>explain</u> importance of Gorbachev and at least one other key figure. Unsupported judgement is made about importance of factors
Band 3 – 5-6 marks	<u>Analyses</u> and <u>explains</u> importance of Gorbachev and at least two other key figures. Clear attempt to arrive at a supported judgement of which figure was most important
Band 4 – 7-8 marks	<u>Fully analyses</u> and <u>explains</u> the importance of Gorbachev and at least two other other figures. There is a reasoned and well-supported judgement of which factor was most important
S/A or P/A	Teacher Mark and Comment:
/12	/12
To improve: <ul style="list-style-type: none"> • Include some / more details of the key factors • Add / more explanation of why Germany was reunified • Add / improve judgement of which factor was most important • Correct SPAG 	
Student Response:	

Advice

A [12] mark question requires you to judge the importance of one factor compared to a number of other factors. You then have to decide which factor was the most important – the one named in the question or one of the others. In your concluding judgement, you will decide how important the factor named in the question is.

As well as the role of Mikhail Gorbachev, you might want to consider the importance of the roles of:

- Helmut Kohl
- Gunter Schabowski

Use this space to plan your answer:

Brief intro:

When was
Germany
reunified?
Which key
individuals
were
involved?

Point – was
Gorbachev
important?

Evidence:
How did he
contribute to
reunification
?

Explain: Long
or short term
importance?

Point – was
Kohl
important?

Evidence:
How did he
contribute to
reunification
?

Explain: Long
or short term
importance?

Point – was
Schabowski
important?

Evidence:
How did he
contribute to
reunification
?

Explain: Long
or short term
importance?

Conclusion:

Answer the
question!