mark) r I include son details of the Treaty and why Germans were angry about it	f the period and 2 (2 marks) Include me of the eaty and	•	about the Tree Band 1 (1 mark) I give very little explanation of why Germans were angry about the Treaty	why Germans eaty Band 2 (2-3 marks) I partially explain why Germans were angry about the Treaty	Band 3 (4-5 marks) I give a very detailed and logical explanation of why Germans were angry about the Treaty
Band 1 (1 mark) r I include very few details of the Treaty and why Germans were angry about it	and 2 (2 marks) iclude me of the eaty and by ermans ere angry	Band 3 (3 marks) I include very detailed information about the Treaty and why Germans were angry	Band 1 (1 mark) I give very little explanation of why Germans were angry about the Treaty	Band 2 (2-3 marks) I partially explain why Germans were angry about the	marks) I give a very detailed and logical explanation of why Germans were angry about the
mark) r I include son details of the Treaty and why Germans were angry about it	marks) aclude me of the eaty and by armans are angry	marks) I include very detailed information about the Treaty and why Germans were angry	mark) I give very little explanation of why Germans were angry about the Treaty	marks) I partially explain why Germans were angry about the	marks) I give a very detailed and logical explanation of why Germans were angry about the
I include Very few Son details of the Treaty and why Germans Very few Son Treaty who should be son the Treaty and why Germans we	nclude me of the eaty and ny ermans ere angry	I include very detailed information about the Treaty and why Germans were angry	I give very little explanation of why Germans were angry about the Treaty	I <u>partially</u> explain why Germans were angry about the	I give a very detailed and logical explanation of why Germans were angry about the
very few details of the Treaty and why Germans were angry about it	me of the eaty and hy ermans ere angry	very detailed information about the Treaty and why Germans were angry	little explanation of why Germans were angry about the Treaty	explain why Germans were angry about the	detailed and logical explanation of why Germans were angry about the
details of the Treaty and why Germans were angry about it	eaty and ny ermans ere angry	detailed information about the Treaty and why Germans were angry	explanation of why Germans were angry about the Treaty	Germans were angry about the	and logical explanation of why Germans were angry about the
the Treaty who and why Germans we were angry about it	rmans ere angry	information about the Treaty and why Germans were angry	of why Germans were angry about the Treaty	were angry about the	explanation of why Germans were angry about the
and why Ger Germans we were angry about it	rmans ere angry	about the Treaty and why Germans were angry	Germans were angry about the Treaty	about the	of why Germans were angry about the
Germans were angry about it	ere angry	Treaty and why Germans were angry	were angry about the Treaty		Germans were angry about the
were angry abo about it		why Germans were angry	about the Treaty	Treaty	were angry about the
about it	out it	Germans were angry	Treaty		about the
		were angry	,		
S/A or P/A			Teacher Mar		Treaty
S/A or P/A		about it	Teacher Mar		
S/A or P/A			Teacher Mar		
				k and Commer	nt:
		/8			/8
German peopAdd / give mo	e / more de ble ore explana lity of expla	ation of why Go anation by usin	ermans were a	ty or how it afformation afformation in the graphs	

An [8] mark question on the Germany paper wants you to **explain** the cause of something – in this case, why ordinary German people were angry at the Treaty of Versailles. To answer this question, you need to know:

- What Germany was like before WW1
- Details of the terms of the Treaty of Versailles
- What kind of peace treaty Germany expected to get
- Why the Treaty of Versailles was so bad for Germany

You aim to write at least 2 P.E.E.L. paragraphs (<u>P</u>oint, <u>E</u>vidence, <u>E</u>xplanation, <u>L</u>ink). [8] marks means you should spend about 8 minutes on this question.

Use this space to pla	n your answer:	



How far did G	ustav Stresemai	nn solve	Germai	ny's problems, 1	.923-1929? [6]
A01: Demonstra	te knowledge	A02: Analyse how much change there was and			
and understandi	ng of the period	reach a judgement			
Band 1 (1	Band 2 (2	Band	11(1	Band 2 (2	Band 3 (3
mark)	marks)	ma	rk)	marks)	marks)
I demonstrate some knowledge and understanding of Stresemann's achievements	I demonstrate detailed knowledge and understanding of Stresemann's achievements	I have gi limited a of the ch that hap under Stresem	analysis nange opened	I have given some analysis of the changes that happened under Stresemann and made a judgement about how far he solved Germany's problems	I have made a detailed analysis of the changes that happened under Stresemann and made a well-supported judgement about how far he solved
S/A or P/A		/6	Teache	r Mark and Comn	Germany's problems
 More analys 	me more details o is of how far Gerr prove final judger G	n Stresei nany had			70
Date:				Moderated:	

An [6] mark question on the Germany paper wants you to **explain** how far something changed. This probably means that you will say some things changed a lot and some things changed a little. You might want to consider:

- Germany's financial situation
- Germany's status among the world's powerful countries
- Germany's reparations payments
- The occupation of the Ruhr by France and Belgium

You should aim to write at least 2 P.E.E.L. paragraphs (<u>P</u>oint, <u>E</u>vidence, <u>E</u>xplanation, <u>L</u>ink). [6] marks means you should spend about 6 minutes on this question.

Use this space to plan your	answer:	



A01: Demonstra	_		now much change t	here was and
	ling of the period	reach a judger		Dond 2 /2
Band 1 (1 mark)	Band 2 (2 marks)	Band 1 (1 mark)	Band 2 (2 marks)	Band 3 (3 marks)
demonstrate some knowledge and understanding of change and/or continuity in women's lives	I demonstrate detailed knowledge and understanding of and/or continuity in women's lives	I have given a limited analysis of the change that happened for women, 1933-1939	I have given some analysis of the changes that happened for women 1933-1939 and made a judgement about how far life changed	I have made a detailed analysis of the changes that happened for women 1933-1939 and made a well-supported judgement about how far life changed
		/6		/6
 More analy 	ome more details on sis of how far life of Aprove final judger AG	on changes for wo		/6

An [6] mark question on the Germany paper wants you to **explain** how far something changed. This probably means that you will say some things changed a lot and some things changed a little. You might want to consider:

- Incentives to have children
- Employment
- Fashion and dress
- Eugenics

You should aim to write at least 2 P.E.E.L. paragraphs (<u>P</u>oint, <u>E</u>vidence, <u>E</u>xplanation, <u>L</u>ink). [6] marks means you should spend about 6 minutes on this question.

Jse this space to plan your answer:			



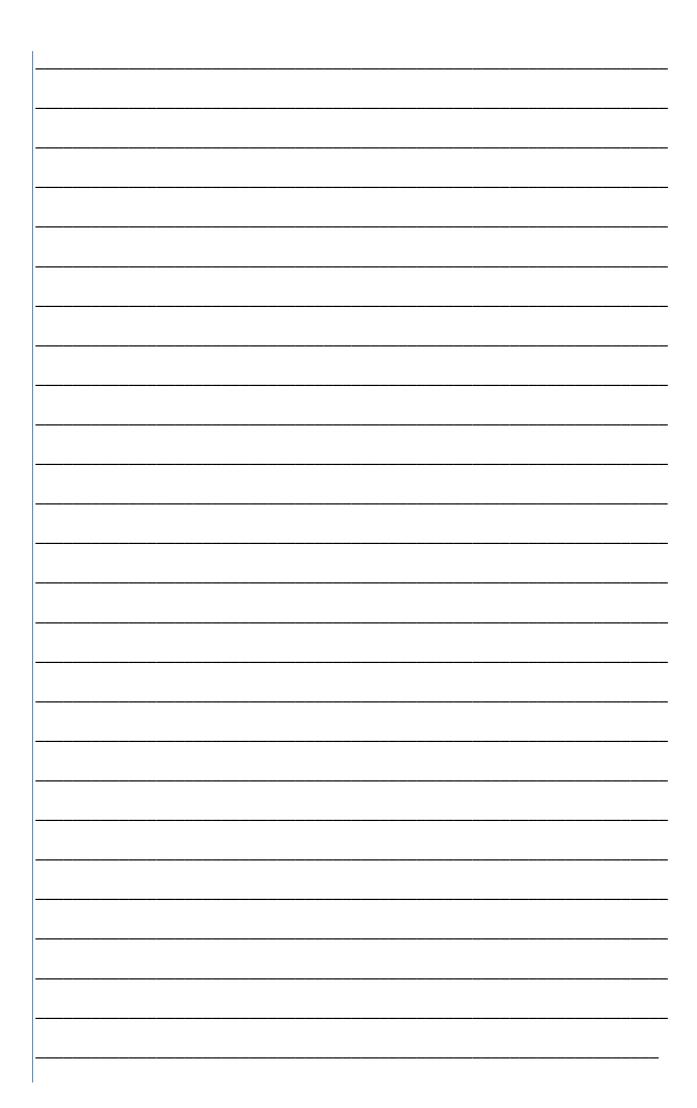
	ate knowledge	A02: Analyse	how much change t	here was and
and understand	ling of the period	reach a judge	ment	
Band 1 (1	Band 2 (2	Band 1 (1	Band 2 (2	Band 3 (3
mark)	marks)	mark)	marks)	marks)
I demonstrate some knowledge and understanding of change and/or continuity in young people's lives	I demonstrate detailed knowledge and understanding of and/or continuity in young people's lives	I have given a limited analysi of the change that happened for young people, 1933-1939	the changes	I have made a detailed analysis of the changes that happened for young people, 1933-1939 and made a well-supported judgement about how far
S/A or P/A			her Mark and Comn	
More analys	me more details on sis of how far life of aprove final judger aG	changed for yo		/6

An [6] mark question on the Germany paper wants you to **explain** how far something changed. This probably means that you will say some things changed a lot and some things changed a little. You might want to consider:

- Changes in education
- The Hitler Youth
- Opposition groups (Edelweiss Pirates, Swing Youth)

You should aim to write at least 2 P.E.E.L. paragraphs (<u>P</u>oint, <u>E</u>vidence, <u>E</u>xplanation, <u>L</u>ink). [6] marks means you should spend about 6 minutes on this question.

se this space to plan your answer:				



A01: Demonstrate knowledge and		A02: Explain how different events allowe	
understandi	ng of the period	Hitler to come to power in Germany	
Band 1 – 1 mark	Very limited detail used to supp	ort answer	
Band 2 – 2 marks	Some detail used to support ans	wer	
Band 3 – 3 marks	Good amount of detail used to support answer		
Band 4 – 4 marks	Accurate and very detailed support for answer		
Band 1 – 1- 2 marks	Limited attempt to analyse and	explain Reichstag Fire and other issues	
Band 2 – 3- 4 marks	Begins to analyse and explain importance of Reichstag Fire and other issues. Unsupported judgement is made about importance of factors		
Band 3 – 5-		ce of Reichstag Fire and other issues. Clear	
6 marks	attempt to arrive at a supported judgement of which factor was most important		
Band 4 – 7- 8 marks		mportance of the Reichstag Fire and a number of ed and well-supported judgement of which factor	
S/A or P/A		Teacher Mark and Comment:	
	/12	/1:	
Add / mo	ome / more details of the key fact ore explanation of why the factors prove judgement of which factor w	were useful for Hitler	
Student Res			
	•		

A [12] mark question requires you to judge the importance of one factor compared to a number of other factors. You then have to decide which factor was the most important – the one named in the question or one of the others. In your concluding judgement, you will decide how important the factor named in the question is.

You might want to consider:

- The Night of the Long Knives
- The Enabling Act
- The death of President Hindenburg

Use this s	pace to	plan your	answer
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A01: Demo	nstrate knowledge and	A02: Explain how different factors	
understandi	ng of the period	caused Germany to be reunited	
Band 1 – 1 mark	Very limited details about one k	ey figure used to support answer	
Band 2 – 2 marks	Some details about more than c	one key figure used to support answer	
Band 3 – 3 marks	Good amount of detail about more than one key figure used to support answer		
Band 4 – 4 marks	Accurate and very detailed information about more than one key figure		
Band 1 – 1- 2 marks	Limited attempt to analyse and explain why German was reunified		
Band 2 – 3- 4 marks	Begins to analyse and explain importance of Gorbachev and at least one other key figure. Unsupported judgement is made about importance of factors		
Band 3 – 5- 6 marks	Analyses and explains importance of Gorbachev and at least two other key figures. Clear attempt to arrive at a supported judgement of which figure was most important		
Band 4 – 7- 8 marks	<u>Fully analyses</u> and <u>explains</u> the importance of Gorbachev and at least two other other figures. There is a reasoned and well-supported judgement of which factor was most important		
S/A or P/A		Teacher Mark and Comment:	
	/12	/1:	
 Add / mo 	ome / more details of the key factore explanation of why Germany was prove judgement of which factor was page.	vas reunified	

A [12] mark question requires you to judge the importance of one factor compared to a number of other factors. You then have to decide which factor was the most important – the one named in the question or one of the others. In your concluding judgement, you will decide how important the factor named in the question is.

As well as the role of Mikhail Gorbachev, you might want to consider the importance of the roles of:

- Helmut Kohl
- Gunter Schabowski

Brief intro:	
When was	
Germany	
reunified?	
Which key	
individuals	
were	
involved?	
Point – was	
Gorbachev	
important?	
Evidence:	
How did he	
contribute to	
reunification	
?	
Explain: Long	
or short term	
importance?	
Point – was	
Kohl	
important?	
Evidence:	
How did he	
contribute to	
reunification	
?	
Explain: Long	
or short term	
importance?	
Point – was	
Schabowski	
important?	
Evidence:	
How did he	
contribute to	
reunification	
?	
Explain: Long	
or short term	
importance?	
importance:	
Conclusion:	
Answer the	
question!	