AQA GCSE FRENCH

Paper 1: listening — Tuesday 15th May 2019
Exam, 25% of grade, 35 minutes (Foundation) or 45 minutes (Higher)

Paper 2: speaking — May 2018
Exam, 25% of grade, 7-9 minutes (Foundation) or 10-12 minutes (Higher)

Paper 3: reading — Tuesday 15th May 2019
Exam, 25% of grade, 45 minutes (Foundation) or 1 hour (Higher)

Paper 4: writing — Friday 18th May 2019
Exam, 25% of grade, 1 hour (Foundation) or 1 hour 15 minutes (Higher)

TOPIC 1: MOI, MA FAMILLE ET MES AMIS (me, my family and my friends) glossary p.99-100

PART 1: la famille	PART 2: les amis	PART 3: les modèles
Family members p.12 & 99	Qualities of a good friend	Describing someone else's life
Personality adjectives p. 14 & 99	What a good / bad friend is	Discussing role models
Describing appearance p. 13& 99	Activities you can do with friends	
Relationships within family p. 15 & 99	Time phrases to discuss past / future p.97	

GRAMMAR

Adjective agreement p. 60-61 Adverbs of frequency p.65 Reflexive verbs present tense (to argue...) p.84 Pronouns following 'avec, de, à'	'Avoir' (to have) in the present tense p.77 'Être' (to be) in the present tense p.77 Making the perfect tense (past) and the future tense to discuss activities p.79-80	Using key articles the, a, my p. 59, 62

TOPIC 2: MAISON, VILLE ET RÉGION (home, town and area) glossary p.102-103

PART 1: les régions	PART 2: en ville	PART 3: visiter une ville
Countries and areas p.32, 47 & 102	Places in town p.31, 37 & 103	Range of activities you can do in a town
Seasons and the weather p. 38 & 103	Asking for and giving directions p. 4,5,6 &, 37	Discussing ideas and suggestions
What you can/can't do in your area	Advantages and problems of your town p.31	Asking for information (times, prices...) p. 2 & 3
	Adjectives to describe your town	

GRAMMAR

Saying 'in' + country or 'in' + town All the other ways of saying 'in' Saying 'it is' + weather Using 'y' to say 'there' p.69	Using 'beaucoup / trop / assez...de' Asking for directions and when to use 'tu' or 'vous'	The different negatives (not, never...) p.85 Asking questions (quel / est-ce que) p. 4 Understanding and making numbers, prices and times

TOPIC 3: LA VIE AU COLLÈGE (life at school) glossary p.104, 107-108

PART 1: ma vie au collège	PART 2: être en forme	PART 3: un échange scolaire
School subjects & opinions p.52-53	Items of food and drink p.20	Range of verbs to discuss a school exchange & time phrases
A day at school & discussing timetable	How to be healthy p.39	
The school rules & opinions p.55	Adverbs	Opinions on school exchanges
Describing my school	Addictions p.40-41	

GRAMMAR

Using le/la/l'/les + subject Using 'il faut' / 'il est interdit de'	Using du/de la/de l'/des + food Range of adverbs p.64 Using modal verbs 'je peux' 'je dois' (I can / I have to)	Using the perfect tense (past) p.79-80 Irregular verbs in the perfect tense p.79-80 Using the future tense p.79-80 Irregular verbs in the future tense p.79-80

TOPIC 4: LES LOISIRS ET LES MÉDIAS (hobbies and media) glossary p.100-101

PART 1: les passe-temps	PART 2: ma vie d'internaute	PART 3: la télé et les films
Sports and their benefits p.22-23	Activities online p.24, 25 & 26	Types of films and TV shows p.18-19
Discussing music p.17	Benefits and dangers of the internet p.27	The elements of good / bad films
Tastes and opinions		Describing a favourite film / show p.10

GRAMMAR

Using 'depuis' + amount of time Using faire / jouer + sport	Using 'plus / moins que' to compare p.63, 66 Using 'que' to mean 'which'	The superlative (le/la plus...) p.66 Direct object pronouns p.68

TOPIC 5: VACANCES ET VOYAGES (holidays and travels) glossary p.106-107

PART 1: partir en vacances	PART 2: à l'hôtel	PART 3: au restaurant
Countries and regions p.47	Describing rooms and facilities	Food and drinks p.20-21
Travelling & accommodation p.48, 49 & 50	Booking a hotel room	Describing objects in a restaurant
Activities on holidays p.51	Buying souvenirs p.34-35	Ordering food and drinks p.21
An ideal / disaster holiday		

GRAMMAR

Saying 'in' + country or 'in' + town Using 'on peut' + infinitive Revision past / future tenses + activites The conditional tense (+ 'si')	Reflexive verbs in the present p.84 Using 'y' to say 'there' p.69 Asking questions + polite phrases	Using du/de la/de l'/des + food Using 'en' + present participle Asking questions + polite phrases p.4-5

TOPIC 6: TRAVAIL ET CARRIÈRE (jobs and careers) glossary p.107-108

PART 1: les professions	PART 2: les ambitions	PART 3: un entretien d'embauche
Discussing a range of jobs	Different career choices p.57	Applying for a job
Advantages & disadvantages	Discussing future plans p.56	Talking on the phone

GRAMMAR

Jobs in masc./fem. Forms Conditional phrases to say 'would' Using 'mieux/pire' and 'meilleur/pire' p.66	'Après avoir' + perfect infinitive Subjunctive phrases p.90	Direct object pronouns in perfect tense Verbs followed by 'à' or 'de' p.74 The future tense with 'si/quand'...

TOPIC 7: MARRIAGE ET RELATIONS (marriage and relationships)

PART 1: tu voudrais te marier?	PART 2: seul ou en couple
Discussing future relationships p.16	Advantages and disadvantages of being single p.16
Discussing children and family p.16	Advantages and disadvantages of being in a relationship p.16

GRAMMAR

The two future tenses / direct and indirect object pronouns p.68, 79	Common irregular verbs in the future / using 'dont' p.71

TOPIC 8: LES PROBLÈMES DANS LE MONDE (world issues) glossary p.105

PART 1: protéger l'environnement	PART 2: le commerce équitable	PART 3: faire du bénévolat
Discussing problems around the world p.44-45	Discussing work conditions	The different ways to do volunteering
Our planet p.42-43	Saying what we should do to help p.46	The benefits of charity work
Protecting the environment p.42-43		Discussing charity events p.46

GRAMMAR

Using 'ce qui' and 'ce que' Using 'en train de' Modal verbs in the conditional (could/should) p86	The passive voice p.89 The future tense p.80 The perfect tense p.79	Using 'pour' and 'contre' arguments Indirect object pronouns Using 'il est important /dangereux...' p.90