**Resource 1: Leaving primary school**

**Resource 2: Questions about secondary school**





**Resource 3: Managing challenges**

|  |  |  |
| --- | --- | --- |
| **Challenge** | **How could Nusrat manage this challenge now?** | **How could Nusrat manage this challenge in the future?** |
| Getting lost around the new school |  |  |
| Not being in the same class as friends |  |  |
| More homework |  |  |
| Big lunch hall and choosing a meal |  |  |
| Don’t understand new subjects |  |  |
| Not knowing the rules and getting a detention |  |  |

**Resource 4: Sources of support**

|  |  |  |  |
| --- | --- | --- | --- |
| **Source of support** | **Advantages** | **Disadvantages** | **Rank #** |
| New year 7 form teacher | They will help Nusrat settle in to the school quickly | Nusrat needs to wait for the start of school before she can meet them |  |
| Parent/carer |  |  |  |
| Good friend |  |  |  |
| Advice website, e.g. Childline or NSPCC |  |  |  |
| Someone they know already at secondary school |  |  |  |
| The new school’s website |  |  |  |
| Family pet |  |  |  |
| School social media platform |  |  |  |
| Friends in private group chat |  |  |  |