

Dear Parent/Carers

Our school is committed to developing resilient and resourceful students with a love of learning. We believe that every student should spend time and effort outside of school refining the skills they have learnt during lessons and striving for mastery of their learning.

### **Key Stage 4 Independent Study on Google Classroom**

This year we will be setting all independent study tasks via Google Classroom. **Homework will no longer appear on the SIMS Parent app**, instead you can monitor your son's work via Google Guardianship (see below).

### **Google Classroom Codes**

All Google Classroom codes can be found on the school website under the menu option **Students** and in the menu option **Remote Learning**. Codes are case sensitive so we recommend students copy and paste them.

### **Independent Study Timetable**

You will find an independent study timetable for this academic year at the end of this letter.

### **Google Guardianship**

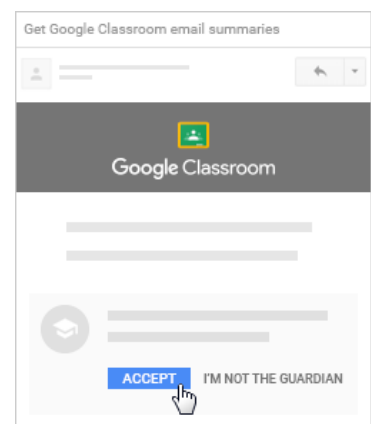
As a guardian, you can get email summaries about your son's activity in Google Classroom. In the email summaries, you can review:

- Missing work - work not turned in when the summary was sent.
- Upcoming work - work that is due today and tomorrow (for daily emails) or that is due in the upcoming week (for weekly emails).
- Class activities - announcements, assignments, and questions recently posted by teachers.
- Email summaries do not include grades.

### **Registering for Email Summaries**

To get email summaries of your son's work, you must accept the email invitation from our Google administrator. You will have 120 days to accept any invitation before it expires. You are able to unsubscribe from summaries or remove yourself as a guardian at any time.

1. The teacher or administrator emails you an invitation to join your son's class.
2. In your email program, open your email invitation.
3. Click Accept to confirm.
4. You will be offered the chance to receive daily or weekly email summaries (we recommend that you set up **weekly summaries**).
5. When you accept an invitation, you and your son get an email confirmation.



**One parent/carer is allowed access as a Google Classroom Guardian.** We have invited, via email, all of our "first contact" parents to join the platform. We are in the process of re-sending invites to parents who are still required to join.

If you have any questions regarding access please email [ICTSupport@mosslands.wirral.sch.uk](mailto:ICTSupport@mosslands.wirral.sch.uk)

### Training Students

To ensure students are well prepared to engage with learning outside of school we have spent time in their ICT lessons upskilling boys in the use of Google Classroom and introducing them to new software we have purchased this year.

### Rewarding and Monitoring

Students can expect regular feedback and rewards for their efforts. They will receive up to 30 achievement points for every piece of work submitted. You will be able to monitor achievements in the SIMS Parent app. You may receive texts, a phone call, email or letters home if a student persistently fails to engage in independent study.

### What's new?

We have created a new area on our school website called **Remote Learning**. In this area you will find key information about all aspects of home learning including how to find daily classwork if your son is self-isolating or has been absent from school.

You will find class codes for all Google Classrooms for all subjects in this area of the website. There are help guides to support students and parents too.

We are also excited to report that we have recently invested in two new online learning platforms – GCSEPod and Hegarty Maths. You will have received some recent communication from us regarding these purchases but to find out more about how these packages can support your son's learning visit the Remote Learning area on our website.

Kind regards



Mrs A Cassidy  
Assistant Headteacher Raising Standards

\*Please see overleaf for the independent study timetables for this academic year



# JUST LAUNCHED

An exciting new  
e-learning platform  
to help with your GCSEs

Helping your grades soar!  
Log on now @ [www.GCSEPod.com](http://www.GCSEPod.com)



## Key Stage 4 Independent Study Timetable

<b>Subject</b>	<b>Year 10</b>	<b>Year 11</b>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• 1-3 tasks per week on Hegarty Maths (depending on length of tasks) plus 4 MemRi tasks.</li> <li>• Set on Thursday.</li> </ul>	<ul style="list-style-type: none"> <li>• 1-3 tasks per week on Hegarty Maths (depending on length of tasks) plus 4 MemRi tasks.</li> <li>• Set on Friday.</li> <li>• In addition to this, a practice paper will be given out at the beginning of the year. When this is handed in another one will be issued. It is recommended that students complete one per fortnight.</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>• 1 hour per week</li> <li>• (Set every Tuesday)</li> <li>• Week A – Exam Skills</li> <li>• Week B – Writing Skills</li> </ul>	<ul style="list-style-type: none"> <li>• 1 hour per week</li> <li>• (Set every Monday)</li> <li>• Week A – Exam Skills</li> <li>• Week B – Writing Skills</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Up to 2 hours per week for combined science</li> <li>• Up to 3 hours per week for separate science</li> <li>• Set via, GCSEPod or Google Classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Up to 2 hours per week for combined science</li> <li>• Up to 3 hours per week for separate science</li> <li>• Set via, GCSEPod or Google Classroom</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>• Up to 1 hour per week</li> <li>• Knowledge and skills based tasks</li> <li>• Set via GCSEPod or Google Classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Up to 1 hour per week</li> <li>• Knowledge and skills based tasks</li> <li>• Set via GCSEPod or Google Classroom</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>• Up to 1 hour per week</li> <li>• Knowledge and skills based tasks</li> <li>• Set via GCSEPod or Google Classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Up to 1 hour per week</li> <li>• Knowledge and skills based tasks</li> <li>• Set via GCSEPod or Google Classroom</li> </ul>
<b>MFL</b>	<ul style="list-style-type: none"> <li>• Up 1 hour per week chosen from: SENECA and Linguascope ·</li> <li>• Plus 30 minutes skills building on GCSEPod</li> </ul>	<ul style="list-style-type: none"> <li>• Up 1 hour per week chosen from: SENECA and Linguascope ·</li> <li>• Plus 45 minutes skills building on GCSEPod</li> </ul>
<b>Computer Science</b>	<ul style="list-style-type: none"> <li>• Up to 1 hour per week chosen from:</li> <li>• GCSEPod</li> <li>• Continuation of any classroom-based tasks set via Google Classroom</li> </ul>	<ul style="list-style-type: none"> <li>• 1 - 2 hours per week chosen working on their GCSE Programming Project</li> <li>• Online support will be offered as well as after-school and lunchtime sessions.</li> </ul>

### Independent Study - Key Stage 4 Options

Subject	Year 10	Year 11
<b>GCSE Design &amp; Technology</b>	<ul style="list-style-type: none"> <li>Up to 60 minutes a week</li> <li>Working on theory tasks, which will include a combination of GCSEPod assignments and past paper exercises.</li> <li>Completion of NEA (coursework) practice tasks.</li> </ul>	<ul style="list-style-type: none"> <li>Up to 60 minutes a week</li> <li>Working on theory tasks, which will include a combination of GCSEPod assignments and past paper exercises.</li> <li>Completion of preparation work for the NEA (coursework component).</li> </ul>
<b>L1/2 Construction</b>	<ul style="list-style-type: none"> <li>Up to 60 minutes a week</li> <li>Working on theory tasks, which will include a combination of GCSEPod assignments and past paper exercises.</li> <li>Revision for the Unit 01 examination.</li> <li>Skills development for the Unit 02 (coursework component).</li> </ul>	<ul style="list-style-type: none"> <li>Up to 60 minutes a week</li> <li>Working on Unit 01/03 revision tasks, which will include a combination of GCSEPod assignments, study skills and past paper exercises.</li> <li>Completion of preparation work for the Unit 02 (coursework component).</li> </ul>
<b>L1/2 Food Technology</b>	<ul style="list-style-type: none"> <li>Up to 60 minutes a week</li> <li>Working on theory tasks, which will include a combination of GCSEPod assignments and past paper exercises.</li> <li>Revision for the Unit 01 examination.</li> <li>Skills development for the Unit 02 (coursework component).</li> </ul>	<ul style="list-style-type: none"> <li>Up to 60 minutes a week</li> <li>Working on Unit 01/03 revision tasks, which will include a combination of GCSEPod assignments, study skills and past paper exercises.</li> <li>Completion of preparation work for the Unit 02 (coursework component).</li> </ul>
<b>CNAT PE</b>	<ul style="list-style-type: none"> <li>Up to one hour week (unless behind and should catch up on Google Classroom assignments)</li> <li>Extra revision for exam in May</li> </ul>	<ul style="list-style-type: none"> <li>Up to one hour week (unless behind and should catch up on Google Classroom assignments)</li> <li>Extra revision if resitting exam from y10</li> </ul>
<b>Music BTEC</b>	<ul style="list-style-type: none"> <li>Practice routine on you instrument.</li> <li>15 minutes 4 times a week minimum.</li> <li>Faculty equipment available Thursday after school</li> </ul>	<ul style="list-style-type: none"> <li>Practice routine on you instrument.</li> <li>15 minutes 4 times a week minimum.</li> <li>Faculty equipment available Thursday after school</li> </ul>
<b>Drama BTEC</b>	<ul style="list-style-type: none"> <li>Up to 1 hour per week.</li> <li>Weekly tasks directed by Drama teacher and set each Thursday. All work set on Google Classroom:</li> <li>Completion of Btec portfolio tasks</li> <li>On occasion, script work and line learning.</li> </ul>	<ul style="list-style-type: none"> <li>Up to 1 hour per week.</li> <li>Weekly tasks directed by Drama teacher and set on Google Classroom : 11C - each Tuesday 11D – each Thursday</li> <li>Completion of Btec portfolio tasks</li> <li>On occasion, script work and line learning.</li> </ul> <p>From February 2021, pupils will be expected to book weekly practical exam rehearsal slots with their Drama teacher.</p>
<b>Business Studies BTEC</b>	<p>Up to 1 hour per week (Set every Monday)</p> <ul style="list-style-type: none"> <li>Week A – Finance booklet</li> <li>Week B –Promotion booklet</li> <li>Work will be set on Google Classroom or GCSE Pod</li> </ul>	<p>1 hour per week (Set every Friday)</p> <ul style="list-style-type: none"> <li>Week A – Practice Paper</li> <li>Week B – Practice Paper</li> <li>Work will be set on Google Classroom or GCSE Pod</li> </ul>
<b>Art</b>	<p>Up to an hour a week: As directed by teacher, e.g.:</p> <ul style="list-style-type: none"> <li>Completion of classwork task</li> <li>Copying source material</li> <li>Image retrieval</li> <li>Annotation</li> </ul>	<p>An hour a week: As directed by teacher, e.g.:</p> <ul style="list-style-type: none"> <li>Completion of classwork task</li> <li>Copying source material</li> <li>Image retrieval</li> <li>Annotation</li> </ul>
<b>DIT BTEC</b>	<p>Up to an hour a week. (Set Friday)</p> <ul style="list-style-type: none"> <li>Exam style questions for Comp 3 Exam</li> <li>Additional worksheets for Comp 1</li> <li>Work will be set on Google Classroom or GCSE Pod</li> </ul>	