

CAREERS ACCESS POLICY

Policy statement on equality and diversity

The School will promote equality of opportunity for students and staff from all social, cultural and economic backgrounds and ensure freedom from discrimination on the basis of disability, gender, race, age, religion or belief, and sexual orientation.

Equality and diversity are integral to the School's priorities and objectives. We will support inter-faith and inter-cultural understanding and engage all students in playing a full and active role in wider engagement with society.

AGREED ON

_____ GOVERNING BODY

_____ SCHOOL

Policy to be reviewed on _____

Provider Access Policy Statement

This policy sets out the schools arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access
- Evaluation of events

This complies with the schools legal obligations under section 42B of the Education Act 1997.

Procedure

A provider wishing to request access should contact Elish Crilly, Careers Adviser

School: 0151 638 8131

Email: elishcrilly@mosslands.wirral.sch.uk

Access

We will grant providers access to students if we believe it to be beneficial to the students and our safeguarding requirements are met. Our safeguarding/child protection policy, which can be found on our website, outlines the school's procedure for checking the identity and suitability of visitors to ensure that our students are always safe whilst meeting or speaking with external providers.

Education and training providers will be expected to adhere to this policy.

We will also consider the timing and existing contacts each year group experience.

Student Entitlement

All students in years 7 to 13 are entitled to:

- Find out about technical & vocational education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical & vocational education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

A number of events, integrated into the school Careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers.

Please see our pupil section of the website to see the activities already in place and please contact Elish Crilly if you are able to support existing or future events.

Facilities

Once a visit to school has been agreed, we will make provision for accommodation and resources where available. This would normally be in a classroom, school hall or school library as appropriate.

We are happy to accommodate those that need to bring extra equipment into the School in order to demonstrate what they do, this should be discussed in advance.

Providers are welcome to leave a copy of their literature with our Careers Adviser who will ensure that the literature is available to students during and after the visit.

If the engagement involves pupils travelling to another institution or workplace partners should consider the impact of transport costs to the school.

Evaluation

We expect all access requests to support our intention to meet the Gatsby Benchmarks. The Compass Tool is used termly to update our Careers Education Provision and to inform strategic planning. Each event offered to students will be evaluated internally in line with our Careers Policy (available on the school website).