## How to use your Take Away homework Menu:

Decide how spicy you want it to be- the PERI-ometer will help you

1. Make sure you write down your name, option block and sauce on your homework and submit on time 2. You must complete at least one Hot or Extra Hot topic. 3. Select your task from the option block your teacher instructs you to complete.

GCSE
HAZARDS
TAKEAWAY
HOMEWORK
MENU



## **GCSE Tectonic Hazards**

6	magine you are a geologist, reate an educational leaflet explaining what tectonic plates are, where they are found and the hazards associated.	Imagine you work for the Japanese tourist board. Make a poster which highlights earthquake preparedness in your country. You should try and explain how you can manage to keep tourists safe despite the hazards.	Imagine you are a doctor who works for a charity that has been sent to an area which has been affected by an earthquake. Write an account about what you find and what you are needed to do.	Imagine you live in a volcanic area. Design a tourist business to cater for the visitors. You should come up with a poster and advert to encourage people to visit your attraction/shop.
t	Design a warning poster to advise people of the dangers and to help them to stay safe during a volcanic eruption or an earthquake	Design an earthquake proof house. Make sure you label the key features and explain how it is designed to survive an earthquake.	Design a poster showing a city before and after a tectonic event has taken place. You can use a volcano, earthquake or Tsunami.	Design a webpage that could be used to promote tourism in a country recovering from an earthquake.  Get a template from your teacher.
r c	Create a model showing what is pappening at a constructive, onservative or destructive plate poundary.	Create a trailer for a movie about a volcanic eruption of your choice. Make sure you include key information about the types hazards, damage caused and death toll.	Create an earthquake survival kit. You could draw or make this. You might like to use the internet to research existing survival kits.	Create a design for or make a model of an earthquake proof city. Remember to include emergency services and fire breaks etc.
e le r	Research the most deadly carthquakes in history. Make a caflet with information such nagnitude of the earthquake, number of deaths, cost of lamage and repair etc.	Research volcano management strategies around the world.  Make a leaflet of different methods of managing the hazards and risks.	Watch a video on YouTube about a volcanic eruption and live tweet the event. Get a twitter template from your teacher.	Research why people live near to volcanoes despite the risks. Create a poster to show some of the advantages of living in these high risk areas.

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GCSE HAZARDS TAKEAWAY HOMEWORK MENU

## GCSE Atmospheric Hazards - Flooding and Hurricanes

Imagine you are a weather reporter; write a report on a Hurricane of your choice. Write an eye witness account of the hurricane as it happened.	Imagine you work for the Florida tourist board. Make a poster which highlights hurricane preparedness in your country. You should try and explain how you can manage to keep tourists safe despite the hazards.	Imagine you are a doctor who works for a charity that has been sent to an area which has been affected by a flood. Write an account about what you find and what you are needed to do when you arrive. Consider writing a number of diary entries over the time you are needed there.	Imagine you live in an area prone to flooding. Create a plan for how you can protect the area. Make a labelled map to show what you have chosen to do and also include information about how the flood can be managed i.e. routes for emergency response etc
Design a warning poster to advise people of the dangers associated with hurricanes and to help them to stay safe during a hurricane event.	Design a hurricane proof house. Make sure you label the key features and explain how it is designed to survive the hazards associated with hurricanes.	Design a poster to advice people of the danger of heat waves. You could give advice on how to stay safe.	Gather information from the internet to help you produce a concept map showing that UK weather is becoming more extreme.
Create a model showing the structure of a tropical storm/hurricane. You can get a template to help from your teacher.	Create a trailer for a movie about a hurricane or flood of your choice. Make sure you include key information about the types hazards, damage caused and death toll.	Create a hurricane survival kit. You could draw or make a model. You might like to use the internet to research existing survival kits you can buy.	Create a model to show different types of flood management strategies for rivers. You may need to label your model to give details of how the methods are designed to work.
Research the most deadly hurricanes in history. Make a leaflet with information such strength of the storm, number of deaths, cost of damage and repair etc.	Research hurricane or flood hazard management strategies around the world. Make a leaflet of different methods of managing the hazards and risks associated with hurricanes or floods.	Watch a video on YouTube about a tropical storm or flood of your choice and live tweet the event. Get a twitter template from your teacher.	Research 'flood proof homes', create a leaflet to show design ideas which could be included in new homes. The design ideas should help protect against flooding or to work with seasonal floods.