

COVID Catch-up funding statement

What is it?

This is a premium paid to the school for academic year 2020-21. It is designed to support students in accessing the curriculum during the current pandemic and to ensure that all students make the best progress possible.

How much funding has been allocated?

The school has been allocated a total of £75,360 for this academic year.

How do we plan to spend the money?

We have taken an evidence based approach to identify areas which are likely to have the greatest impact in terms of providing high quality teaching across a broad and balanced curriculum. We used guidance from the Education Endowment Foundation (EEF) to help inform our planning.

(link to EEF planning document)

Based on this plan, we have allocated the funding as per the table below:

Resources to support curriculum delivery, both whole school and subject specific e.g. GCSEPod, Nearpod, Digital Theatre+ etc.	£15000
Purchase cameras, microphones and laptops to enable remote teaching.	£6000
Use GL assessment testing with new intake Y7 to help establish a baseline and provide appropriate targets.	£2000
Internal team recruited to provide support and training in the use of Google Classroom and associated packages. Make time and facilities available for training to take place successfully (e.g. online safety training for all)	£5000
Development of virtual communications with key stakeholders (e.g. virtual parents evening system). Time for pastoral teams to maintain communication home.	£3300
Provide lunchtime intervention for the core subjects in Year 11	£3750

Extend Accelerated reader scheme into Year 9 to make up for missed time in current Y8.	£1500
Improve the school infrastructure to enable the effective use of new technologies (e.g. improve WiFi access in targeted parts of the site, improve classroom projection/whiteboard facilities where it is a barrier to learning)	£9000
Use of NTP program to provide targeted tutoring, starting with the most vulnerable and disadvantaged students.	£30060

How will we assess the impact of these strategies?

We will monitor pupil progress in comparison to their prior performance on an individual and sub-group basis, putting the interventions in place on a needs assessment from feedback and tracking.

We will seek further feedback from key stakeholders such as the pupils, teachers and parents in assessing the impact of the provision.