

Pupil Premium Strategy Statement October 2020.

School Overview

Metric	Data
School name	The Mosslands School
Pupils in school	1,138 (1,100)
Proportion of disadvantaged pupils	(37%)
Pupil premium allocation this academic year	£402,225 (£377,05600)
Academic year or years covered by statement	2019 - 2022
Publish date	October 2020
Review date	October 2021
Statement authorised by	Mr A Whiteley
Pupil premium lead	Mr G Evans
Governor lead	Mr P Grady

Disadvantaged pupil performance overview for last academic year (2019/2020)

Progress 8	(-1.33)
Ebacc entry	17% (17.6%)
Attainment 8	40.15%(32.17)
Percentage of Grade 5+ in English and Maths	21.4%(14.7)
Percentage of Grade 4+ in English and Maths	46.4%(36.8)

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	To close the gap in progress 8 scores compared to disadvantaged students nationally	Summer 2021
Attainment 8	To close the gap in attainment 8 scores compared to disadvantaged students nationally	Summer2021
Percentage of Grade 5+ in English and maths	Achieve national average English and Maths 5+ scores	Summer 2021
Percentage of Grade 4+ in English and maths	Achieve national average English and Maths 4+ scores	Summer 2021
Other	Improve attendance 93.2% – reduce the number of students who are disadvantaged PA (101)	Summer 2021

Teaching priorities for current academic year

Measure	Activity
Priority 1 Quality First Teaching	<ul style="list-style-type: none"> To continue to recruit and retain staff to ensure all curriculum areas are taught by subject specialists and improve the pupil teacher ratio. To continue to develop high quality teaching in order to close the gaps for disadvantaged students. Quality Assurance, book scrutiny and line management to provide evidence that will support the closing of the gaps across all year groups. To continue to develop the on-line learning experience for students to enable them to access quality provision in this area.
Priority 2 Continuing Professional Development	<ul style="list-style-type: none"> To ensure staff are equipped to deliver high quality lessons to disadvantaged students. The training priorities over the next three years are: Staff training on the evidence based research for “Closing the Gap (EEF Education Endowment Foundation and Using the Teacher Toolkit) Literacy, Metacognition, Feedback, Differentiation – using the evidence based research from the EEF) Supporting SEND and Adverse Childhood Experiences. Sharing of good practice across the curriculum. To develop training of staff in delivering on line learning provision. Development of a Pupil Premium steering group.
Barriers to learning these priorities address	<ul style="list-style-type: none"> Retaining subject specialist teachers in all areas of the curriculum Low Attaining Pupil Premium students have weaker reading, writing and mathematical skills upon entering Year 7, which is a barrier to them making good progress in Year 7. High attaining pupils who are eligible for Pupil Premium are making less progress than other high attaining pupils across Key Stage 3. This will prevent sustained high achievement through KS4 if not addressed. Access to appropriate resources for the on-line learning experience.
Projected spending	(£53,100) Staffing

Targeted academic support for current academic year

Measure	Activity
Priority 1 Year 11 Intervention	<ul style="list-style-type: none"> Targeted, planned and structured Year 11 interventions during; registration, lunch, after school and in school holidays. Small Group Provision for Year 11 ASDAN Qualifications. Alternative Provision – (WRAP, Cornerstones, Westlake)
Priority 2 Years 7-10 Catch-up	<ul style="list-style-type: none"> Accelerated Reader for Years 7 & 8 National Literacy Skills Academy Wirral Book Awards Club for High Achievers Maths Mastery Nurture provision Small Group Provision

	<ul style="list-style-type: none"> Alternative Provision
Priority 3 Access Provision	<ul style="list-style-type: none"> SEND students have access arrangements to access the curriculum and examinations
Barriers to learning these priorities address	<ul style="list-style-type: none"> Closing the gap for Year 7 students not making age expectations in Maths and English Low levels of parental support influencing low literacy outcomes Poor Attendance, Low Aspiration, Low Ambition Provision of alternative curriculum
Projected spending	(£51,492) staffing (£85,975) non-staffing

Wider strategies for current academic year

Measure	Activity
Priority 1 Attendance	<ul style="list-style-type: none"> To continue to improve overall school attendance. To reduce the number of students who are persistently absent.
Priority 2 Behaviour	<ul style="list-style-type: none"> Behaviour support for all students Behaviour management tracking system in order to identify triggers that undermine progress Increase pastoral staff non-contact time to allow more proactive work.
Priority 3 Welfare	<ul style="list-style-type: none"> Increasing attendance at Breakfast Club amongst disadvantaged pupils School counsellor External providers supporting students with SEMH
Barriers to learning these priorities address	<ul style="list-style-type: none"> A higher percentage of PP students experience social, emotional and mental health issues (SEMH) which affects behaviour and attendance and therefore has a detrimental effect on progress Low Aspiration Challenging Family circumstances Local Authority support
Projected spending	(£110,000) staffing (£59,500) non-staffing

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring that targeted pupils engage in the intervention process.	Increasing academic support through additional sessions. Pupil App.
Wider strategies	Engaging the families facing most challenges. Improving pupil engagement and minimising disruptive behaviours.	Working closely with the LA and other local schools on cross-school outreach programme. Pastoral CPD and QA. On-call system

