

Mosslands Drive Wallasey Wirral CH45 8PJ

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## THE MOSSLANDS SCHOOL PUPIL PREMIUM REPORT 2018-2019

1. SUMMARY INFORMATION				
Academic Year	2018-19	Total PP budget	£361,149.17	Date of PP review
Total number of pupils	922	Number of pupils eligible for PP	370	September 2019

# 37.42% of students are eligible for PP (includes - FSM Ever6, CIC, Service children and Post CIC)

2. Barriers to future attainment for pupils eligible for PP
High absence rates
Weak literacy/numeracy skills
Behind in year 7 on entry. Not Secondary school ready, academically and/or emotionally
Lack of aspiration and ambition
Limited Home Support and lack of parental engagement
Social, Emotional and communication issues
Behaviour



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3. REVIEW				
INTENT	IMPLEMENTATION	Actual/Budget	MONITORING	IMPACT
Quality First Teaching	<ul> <li>Additional staffing contributions to recruitment of additional Maths, Science, Geography and English staff to create smaller class sizes</li> <li>Ongoing subscription to Maths Mastery initiative</li> <li>OTI training</li> <li>Whole school CPD to refresh training around the FACE pedagogy</li> <li>All staff aware of their PP students</li> </ul>	£46,220 50% of staffing costs.  Maths mastery £3,596/£3,780	Lesson observation / QA. QA evidence of Mastery initiative having a positive impact on lessons and books.  GCSE results 2019  The class sizes not reduce due to increasing school population. Additional appointments made for September 2019 to address this issue.  Need to improve further the recognition of PP students for September 2019. PP register completed.	GCSE results for 2018/19; The Year 11 cohort was 42.5% of the cohort compared to 28.3% nationally.  Average Attainment 8 point score = 4.14 Non PP compared to 3.22 PP. Average Point Score= 3.89 Non PP,3.31 PP. 9 PP students achieved a positive Progress 8 score compared to 25 non PP.  Maths Mastery improving KS3 yet to impact on KS4 results.
Reduce absence rates of all disadvantaged students in years 7-11	<ul> <li>Raise profile of attendance in school through assemblies and corporate approach in form time</li> <li>Track attendance of PP students</li> <li>Work with LA SIMS team to pilot new attendance reporting package</li> <li>Attendance panel meetings to target early intervention</li> <li>Rewards accolades, bike raffle.</li> </ul>	Attendance officer costs £10,600  SIMS Service £1,835/ £2,000  Student rewards £4,947/£5,000  ESWO £3,393/ £5,800	Attendance tracking. Initial data indicates improved attendance in PP across the year groups with exception of Year 9. Attendance panel intervention notes Report to Pupil support governors every term	School Attendance improved from 92.0% in 2017/18 to 93.2% 2018/19. Persistently absent pupils totalled 142 in 2017/18 (110 PP). This figure dropped to 13 in 2018/19 (101 PP). 68 students had a second year below90% 104 fines were issued in 2018/19.



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		Travel	Tracking of rewards for PP to be monitored.	ESWO service contract ceased.
Reduce number of year 11 disadvantaged students persistently absent	Redeployment of SLT staffing to dedicated attendance role  Early targeting of year 11 PP students who were PA in year 10  Parental meetings  Home visits  Travel support  Increase in EWO allocation	£1,860/£3,600	Attendance tracking of this cohort. Year 10(2017/18) highlighted 38 PA students (28 PP) In Year 11 this reduced to 22 PA students (18 PP)	Year 11 PA students dropped from 38 to 22 across the 2 years. For PP students the drop was 28 to 18. Out of the 18, 17 students recorded 2 years below 90%. ESWO service ceased April 2019.
Catch up provision for Students behind on entry in year 7	<ul> <li>Enhanced transition to target individual students effectively</li> <li>Accelerated reader initiative including extra sessions for targeted groups</li> <li>Year 7 and 8 study skills</li> </ul>	Transition costs staffing cover £7,600  Accelerated Reader £2,400 per annum, 3 year subscription.	Progress reports for Year 7 students to be tracked  Nurture provision in place from September 2018.  SISRA data  Evaluation of accelerated reader programme in summer term.  Appointment of Suzanne Barton will promote Literacy further.  Year 6 transition for 2019 has highlighted 22 students with PA issues.	Transition, 98% of Year 7 parents felt their son has settled well at Mosslands and the transition programme was supportive.  Accelerated Reader Programme  Year 8= 70.1% students increased Reading Age (66.6% PP) Year 9= 64.9% increased Reading Age



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Improve motivation, ambition and engagement of disadvantaged students	<ul> <li>Access to STEM activities</li> <li>University trips and outside speakers</li> <li>Careers advice</li> <li>Year 7 and 8 study skills timetabled lesson</li> <li>Elevate programme, Year 11.</li> <li>Regular opportunity for rewards through accolades system</li> <li>Flexible curriculum to meet individual needs</li> </ul>	Connexions costs@ 50%	Report to SLT and governors on STE@M successes and students involved.  Report from Careers officer regarding plans and students involved to SLT.  Analysis of NEET figures.  Elevate programme completed. Significant PSHE programme on Exam preparation, CV production, Mock Interviews and destination work.	PP monies continue to support a range of aspirational activities in and outside of school. School continues to be successful in STEM activities,  Career Connect Award.  Flexible curriculum model continues to be modified in light of individual needs of students.
Improve home-school support for disadvantaged students	<ul> <li>Revision guides issued free of charge to PP students</li> <li>Free breakfast from 8-8.30</li> <li>Travel passes where appropriate</li> <li>Year 11 Parent workshops to encourage support for their son's learning.</li> <li>Provision of study skills guide and parental support hints for year 11</li> <li>Payment for educational trips as appropriate</li> <li>Provide opportunities for Independent study</li> <li>Provide opportunities for holiday revision</li> </ul>	Curriculum materials £13,312/£8,000  Breakfast staffing @15%£8,000  Breakfast £5,845/£9,000  Trips £1,420/£1,000	Parental feedback forms  Progress reports  Take up of breakfast reviewed and menu updated June 2019.  Review parental engagement with mentoring initiatives.	Revision guides issued, little impact and not cost effective to roll out.  Year 11 parental feedback strongly acknowledges the support programmes available.  Initial evidence of breakfast review shows a significant increase in numbers (30 students now to 150)



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				Trips have included payments to support boys to China and Dortmund
Support emotional wellbeing of PP students	<ul> <li>Nurture Provision for Year 7</li> <li>Use of outside agencies and school counsellor to support students as appropriate</li> <li>Use of TUTE to support learners access to the curriculum</li> <li>Increase in Educational Psychologist time (SEMH)</li> </ul>	75% of Nurture staffing costs £60,000  Outside Agency provision £64,980/£50,000  TUTE £21,748/£11,000  Tutors £7,185/£6,000  Counselling £0/£1,000	Increase in number of successful EHCP applications  Analysis of exclusion data. As of May 13 <sup>th</sup> 2019 76% of fixed term exclusions involved students with SEND/PP  Analysis of NEET figures for this cohort  Report every term to governors pupil support committee	Nurture provision showed 10 students starting (Sept.2018) 6 students are now full time mainstream. 1 student has left the school. EHCP process is developing with LA. Outside provision increased as the demand for places off site developed. TUTE very successful for those who engaged but cost prohibitive. Counselling services delivered to a number of students all schemes free of charge
Increase behaviour support	<ul> <li>Redevelopment of Pastoral system</li> <li>Flexible curriculum to support individual needs, including alternative off site provision(e.g. WRAP, Cornerstones, Utopia) and on site Academic base with use of TUTE.</li> </ul>	£105,000 40 % of Pastoral staffing costs.	FTE data.  QA of providers (Wirral Guild)  BfL data  Regular updates regarding  students on AP	FTE data, see data as of 13 <sup>TH</sup> May 2019.  Analysis of exclusion data. As of May 13 <sup>th</sup> 2019 76% of fixed term exclusions involved students with SEND/PP.



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		The AP did not have an impact
		on students allocated places.
		The programme has been
		revised for 2019/20.