

Year 11 Revision



Year 11 timeline:

Parent's evening Thurs 19 th Oct	Oct Half-term	Mock exams Mon 30 th Oct	Data collection <ul style="list-style-type: none">• Progress• NSA Mon 20 th Nov	Mock results day (Interim report) Fri 1 st Dec	Core subject mocks Mon 4 th – Wed 6 th Mar	Full report (FT) w/c 25 th Mar
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**Verbal NSA –
How to revise best**



Written NSA



Revision environment:

- Control the noise (and music)
- Light
- Temperature
- Avoid distractions and interruptions
- Remove all clutter
- Space
- Be comfortable



- Have what you need close to hand
- Add variety
- Maintain it





Avoid:

CRAMMING

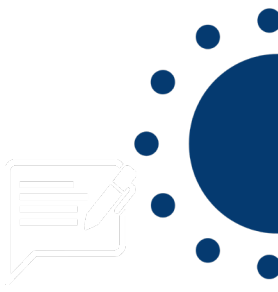
- Leads to stress

RE-READING

- Recent research shows 84% of students re-read their notes to 'revise' and 55% claimed this was their number one strategy
- Research has **proven** the ineffectiveness of (students simply skim read the text)
- Information is neither considered nor processed = not embedded in long-term memory

DISTRACTIONS

- Multi-tasking is a myth
- Research → having a mobile phone out whilst revising causes a decrease in concentration and a reduction of 20% in exam performance
- Research → a quiet environment leads to an exam performance 60% better than those who revise whilst listening to music with lyrics



Time management:

- The Pomodoro technique is highly effective
- Designed to combat multitasking and improve concentration



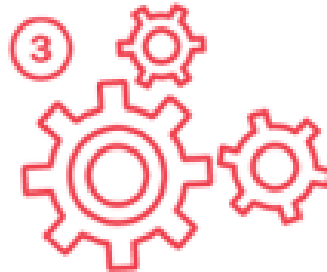
THE **POMODORO** TECHNIQUE



1
Decide on the
Task That
You Need to
Do



2
Set the
Timer to 25
Minutes



3
Work on the
Task Until the
Timer Rings



4
Take a Short
5 Minute
Break

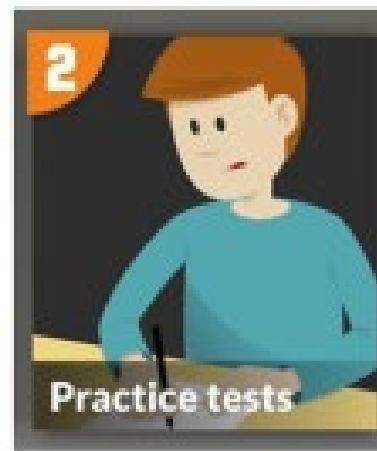


5
After 4
Cycles Take a
15-30 Minute
Break





Past papers



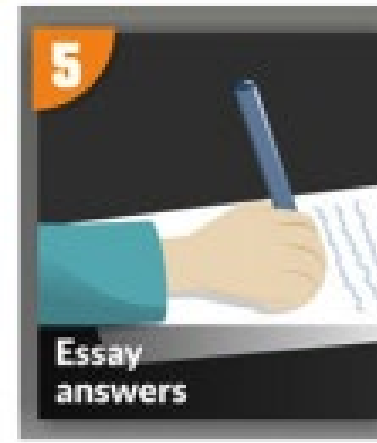
Practice tests



Quizzes



Multiple choice tests



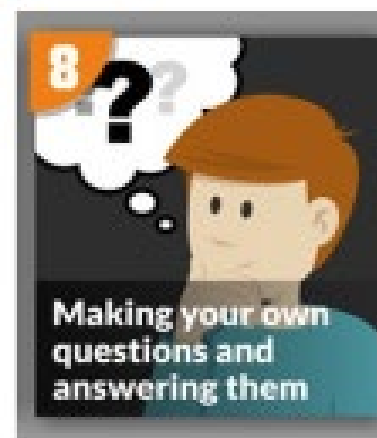
Essay answers



Answering a spoken question



Testing yourself on what was on your flashcards



Making your own questions and answering them

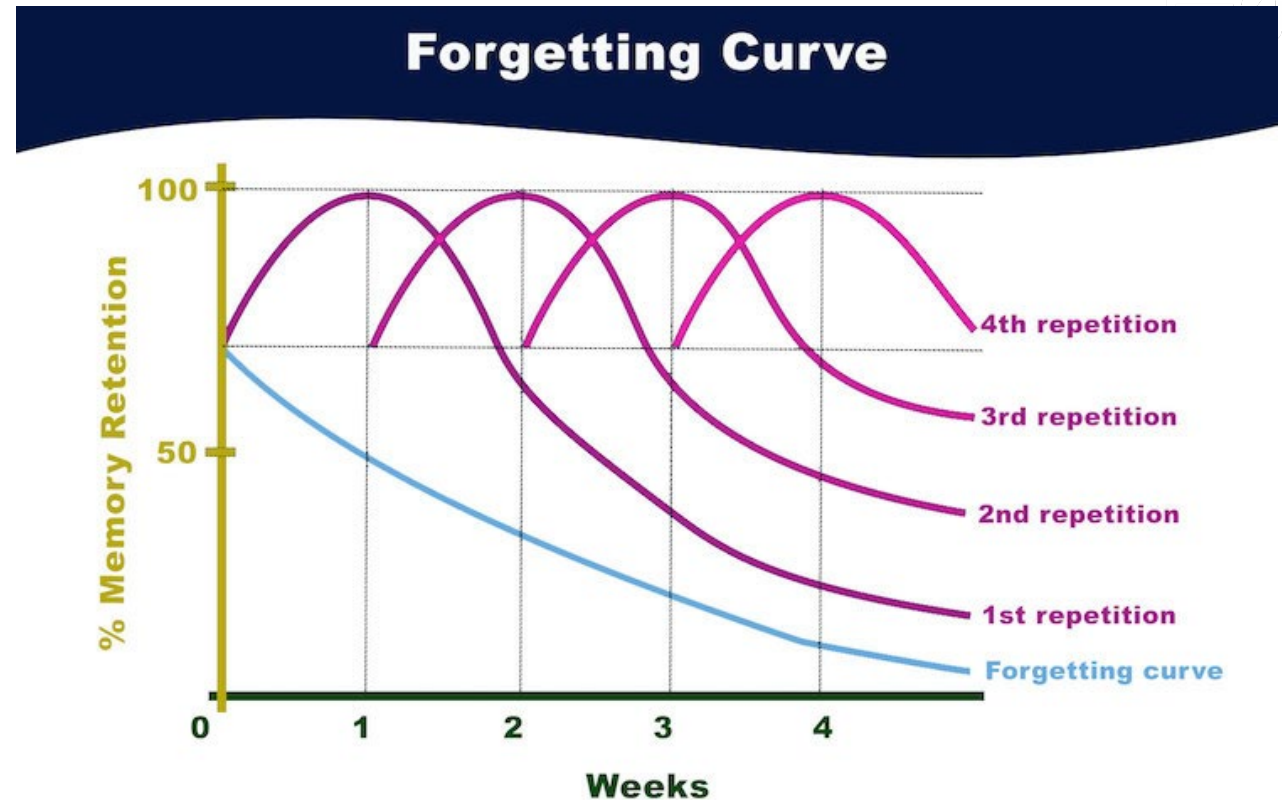


Having someone ask you 3 questions about a topic



Spaced learning:

- Students learning a little information regularly
- Spacing out revision gives students enough time to forget previously learned information
- Means that when this information is re-visited and re-learned it is more likely to be transferred to their long-term memory



USING FLASHCARDS TO REVISE

by @inner_drive | www.innerdrive.co.uk

1 Split a box into 5 different compartments and label them 1 to 5.



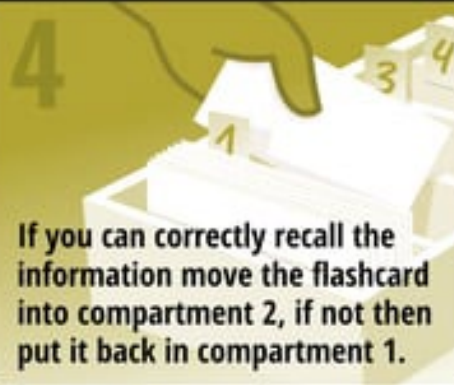
2 Place all your flashcards in compartment 1.



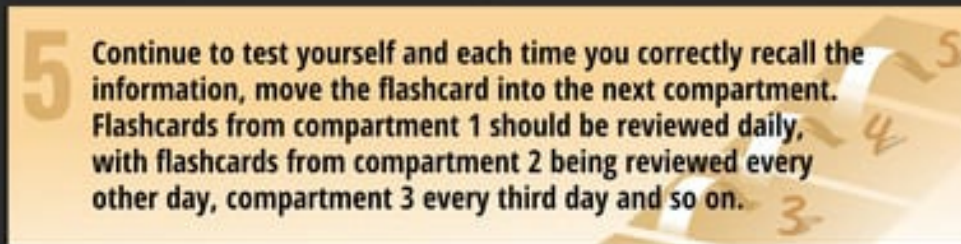
3 Test yourself on a flashcard



4 If you can correctly recall the information move the flashcard into compartment 2, if not then put it back in compartment 1.



5 Continue to test yourself and each time you correctly recall the information, move the flashcard into the next compartment. Flashcards from compartment 1 should be reviewed daily, with flashcards from compartment 2 being reviewed every other day, compartment 3 every third day and so on.



6 Eventually, all your flashcards will have been transferred to compartment 5 and the information they contain stored in your long-term memory.



Oracy...



Summary: How to create a mind map



1.

Identify knowledge

Select a topic you wish to revise. Have your class notes/knowledge organisers ready.



2.

Identify sub topics

Place the main topic in the centre of your page and identify sub topics that will branch off.



3.

Branch off

Branch off your sub topics with further detail.
Try not to fill the page with too much writing.



4.

Use images & colour

Use images and colour to help topics stick into your memory.



5.

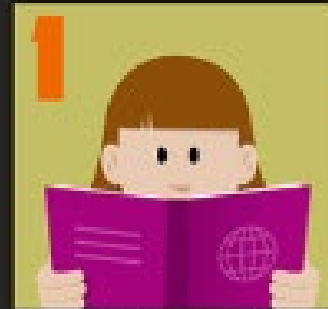
Put it somewhere visible

Place completed mind maps in places where you can see them frequently.

Avoid using too much information: mind maps are designed to summarise key information and connect areas of a topic/subject. If you overcrowd the page, you lose the point of the mind map and will find it harder to visualise the information when trying to recall it



Managing stress:



Do the actual work – revise!



When really stressed, talk to someone about it



Get some fresh air each day



Stick to regular mealtimes



Do something to switch off an hour before bed



Don't dwell on worst case scenarios



A good sleep the night before is better than last minute cramming



Once you've done the exam, move on to the next one



Don't aim for perfection – it's a myth and doesn't exist



Subject-specific advice:

GEOGRAPHY



COURSE OVERVIEW:

- Living with the physical environment
- Challenges in the human environment
- Geographical applications

EXAM BOARD:

GCSE Geography AQA

<https://www.aqa.org.uk/subjects/geography>

EXAM LENGTH(S) AND DATES 2024

- Paper 1: 17th May (1 hour 30 mins)
- Paper 2: 5th June (1 hour 30 mins)
- Paper 3: 14th June (1 hour 15 mins)

EXAM READINESS SESSIONS:

- Wed: 12:40 – 1:10pm
- Thurs: 8:15 – 8:45am
- Thurs: 3:30 – 4:00pm

TOP TIPS FOR HOW TO REVISE BEST IN GEOGRAPHY:

THINK CAKE



- C**ommit to revision – make a revision timetable and stick to it.
- A**udit your strengths and weaknesses – identify priorities for revision.
- K**nowledge – build your knowledge using different revision techniques.
- E**valuate your learning. Take regular quizzes, get your family or friends to help test you and complete regular past paper questions.

LINKS TO USEFUL REVISION WEBSITES FOR THIS SUBJECT:

Internet Geography <https://www.internetgeography.net/gcse-geography-revision/>

BBC Bitesize <https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc> Scan to join Sky/Play®

Time for Geography www.timeforgeography.co.uk

SENECA Learning <https://app.senecalearning.com>

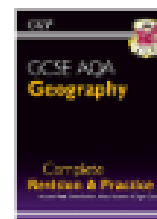


LINKS TO USEFUL YOUTUBE TUTORIALS:

Tutor2U – GCSE Geography Revision Blasts

REVISION BOOK:

CGP Complete Revision Guides are available to purchase on Parent Pay for £6.00 (rrp £11.99)



School website:



The Mosslands School

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care commitment challenge

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» Google Classroom Codes

» Examination Boards

» Revision Websites

» Getting Exam Ready

» Revision Timetables

» Top Tips Posters

In This Section

» Google Classroom Codes

The screenshot shows the homepage of The Mosslands School website. At the top, there is a navigation bar with links for School Email, Google Classroom, Parent Pay, and a 'More' option. Below this is the school's crest and name. The main menu includes Home, Join Us, School Information, Our Curriculum, Year 11 (which is highlighted), Sixth Form, News, and Parents. A large banner image features a student in a blue blazer standing in front of a wall of art, with the text 'care commitment challenge' overlaid. A sidebar on the right lists links for Year 11 resources: Google Classroom Codes, Examination Boards, Revision Websites, Getting Exam Ready, Revision Timetables, and Top Tips Posters. At the bottom, there is a section titled 'In This Section' with a link to Google Classroom Codes.

Year 11



Revision timetables:

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	To do
8.45-9.05am	Registration	Registration	Registration	Registration	Registration			
9.05 – 9.55am	Period 1	Period 1	Period 1	Period 1	Period 1			
9.55 – 10.45am	Period 2	Period 2	Period 2	Period 2	Period 2			
10.45 -11.00am	Break	Break	Break	Break	Break			
11.00-11.50am	Period 3	Period 3	Period 3	Period 3	Period 3			
11.50-12.40pm	Period 4	Period 4	Period 4	Period 4	Period 4			
12.40-1.40pm	Lunch & Form	Lunch & Form	Lunch & Form	Lunch & Form	Lunch & Form			
1.40-2.30pm	Period 5	Period 5	Period 5	Period 5	Period 5			
2.30-3.20pm	Period 6	Period 6	Period 6	Period 6	Period 6			
3.30-4.30pm								Subjects Covered This Week
4.30-5.00pm								
5.00-5.30pm								
5.30-6.00pm								
6.00-6.30pm								
6.30- 7.00pm								
7.00-7.30pm								
7.30-8.00pm								
8.00-8.30pm								
8.30-9.00pm								



Revision timetables:

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
4.30-5.00pm							
5.00-5.30pm							
5.30-6.00pm							
6.00-6.30pm							
6.30-7.00pm							
7.00-7.30pm							
7.30 -8.00pm							
8.00-8.30pm							
8.30-9.00pm							
9.00-9.30pm							

Subjects covered
this week:

To do



Useful online platforms:



Sparx Maths

BBC
BITESIZE

