



Making the most of our publications

Overview

Our aim is to help meet the needs of pupils, teachers and schools and colleges by providing a carefully integrated mobile learning system with resources tailored to the curriculum.

Pupils

Appealing, engaging and effective resources; delivered through their chosen medium; providing instant feedback and the chance to make greater learning gains even in 'dead time'.

Learn with the device, time and place of their choice

Teachers

Reduced preparation, marking and data handling; more productive lesson time; pupils engaged outside the classroom.

Integrate seamlessly into existing schemes of work

Schools / Colleges

Raise attainment and ensure improved progress:

- better motivated and engaged learners
- better equipped teachers
- better informed SLT members

Cost effective learning resources; valuable feedback

Inside the publications

It is essential to be familiar with the content of the resources, as you would be with a textbook.

Before you begin, do take the time to explore the publications thoroughly. Available on our website (www.nimbl.uk/help) are detailed tables of contents for quick reference.

These will help you identify the sections that have activities, test and multimedia activities. You will be able to pick up particular material, sections and quizzes that you would like your pupils to learn from.

Using the publications

General principles

The materials have been designed to be flexible but there are certain principles that may be worth considering when planning how to make best use of them.

- Encourage use in pupils' own time to help develop better independent learners
- Where possible let learners use their own devices – whether provided by your school/college or not
- Take advantage of learner progress, performance and self-assessment data to inform interventions at the level of the:
 - individual pupil
 - class/set
 - year group
 - subject
 - teacher

Remember that the resources and the surrounding system can illustrate how much future technology provision can contribute to learning and teaching at such a low cost.

Specific approaches

Teachers will find numerous ways to use the publications effectively but feedback indicates that the following ideas can all prove very effective.

Independent study

Reinforcement

Consolidate the work done on a topic in class. The resources give an opportunity for pupils to check that they have understood principles and build on their knowledge.

Action

Signpost a specific section or quiz to work through; ask pupils to refer to topics in the publication as they are covered in class

Extra support

Particular pupils or groups can be provided with targeted help (eg with reading).

Action

Select pupils and then signpost material that meets their needs

Preparation

Refer pupils to a new topic to work on prior to it being covered in class (flipped learning).

- Maximise use of lesson time
- Vary lessons and homework
- Develop independent learners.

Action:

Signpost specific content and encourage pupils to bring questions/problems with them to lesson

Catch-up

Learners who have missed lessons can cover lost ground and rejoin their peers

Action

Provide guidance on what has been taught and what to work through in the publication

Revision

The publications are ideal for helping students prepare for tests and exams.

Action

Help pupils to plan and maintain their revision throughout a course and monitor their activity

Assessment

Where available, use tests in the publications to gauge pupil understanding and knowledge.

Action

Teachers can set pupils to complete tests at the end of a topic or as part of a revision programme

Self-assessment

An informative tool to help teachers discover where pupils' perceived strengths and weaknesses are.

Action

Encourage pupils to complete the unit-by-unit opportunities to self-assess

Individual/group presentations

Pupils can prepare materials for presentation to other groups, with the publications acting as a starting point for the collection of information.

Action

Brief each individual or group on what to cover

In class

Certain elements of the resources could be used for presentation.

- Introduce the publications in class to ensure pupils understand potential of the material.
- Follow up to 'flipped learning' in the classroom.
- Work through tests and activities to clear up any uncertainties.

We hope this guide to using our resources has been helpful
and that you and your students find mobile learning
an enjoyable and rewarding experience.